

## 196-732 Supervised Field Placement 2#

<b>Credit Points:</b>	25.00
<b>Level:</b>	5 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	75 days supervised agency-based placement 1 hour University-based preparation seminar in semester 1 University based integration seminars concurrent with placement Year long subject
<b>Time Commitment:</b>	Contact Hours: 75 days or 570 contact hours Total Time Commitment: 570 contact hours
<b>Prerequisites:</b>	196 754 Supervised Field Placement 1 196 759 Working with Families
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
<b>Contact:</b>	School of Nursing and Social Work The University of Melbourne Level 5, 234 Queensberry St Carlton Victoria 3053 AUSTRALIA T: +61 3 8344 9400 F: +61 3 9347 4375 W: <a href="http://www.nursing.unimelb.edu.au">www.nursing.unimelb.edu.au</a> ( <a href="http://www.nursing.unimelb.edu.au%20/">http://www.nursing.unimelb.edu.au%20/</a> ) W: <a href="http://www.socialwork.unimelb.edu.au">www.socialwork.unimelb.edu.au</a> ( <a href="http://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB255418EB4D09">outbind://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB255418EB4D09</a> ) <a href="http://www.socialwork.unimelb.edu.au">www.socialwork.unimelb.edu.au</a> )
<b>Subject Overview:</b>	This fieldwork subject requires students to attend a university preparation seminar during semester one, and complete 75 days of agency-based fieldwork, comprising 70 days practice and 5 days of practice research. The goal of this placement is to develop a more consolidated and advanced level of assessment and intervention skill in preparation for post-qualifying practice.
<b>Objectives:</b>	The goal of this placement is to develop a consolidated and advanced level of assessment and intervention skill in preparation for post-qualifying practice. Students should be able to demonstrate: <ul style="list-style-type: none"> <li>· Advanced level practice and intervention skills, including the application of relevant theoretical frameworks to social work practice.</li> <li>· A capacity to critically evaluate practice</li> <li>· Skills of working in an organisation, including an understanding of the social work role and agency system and the way in which this shapes practice</li> <li>· Professional identity and professional values in practice, including an ability to evaluate practice and analyse the ethical tensions in practice.</li> <li>· The effective use of supervision to enhance learning.</li> <li>· A dvanced skills in written and oral communication including the ability work collaboratively with peers across a range of tasks.</li> <li>· T heir knowledge of diversity in planning responsive, culturally sensitive interventions.</li> <li>· An ability to apply strategies of advocacy and social change.</li> <li>· An understanding of the socio-political context of practice and how social policy influences this locally and globally.</li> <li>· An ability to integrate the techniques of practice research into assessment and intervention.</li> </ul> <p>An ability to undertake practice research including case and program evaluation.</p>
<b>Assessment:</b>	This subject is marked on a Pass/Fail only basis. 1. A hurdle requirement of 100% attendance at placement and 3 integration seminars totally 75 days. Written mid and final placement reports assessed on a pass/fail basis.
<b>Prescribed Texts:</b>	Cleak, H., & Wilson, J. (2007). Making the most of field placement. Southbank: Thomson Learning. 2 nd edition

<b>Recommended Texts:</b>	<p>Berg-Weger, M., &amp; Birkenmaier, J. (2000). <i>The practicum companion for social work: Integrating class and fieldwork</i> .</p> <p>Fook, J., Ryan, M., &amp; Hawkins, L. (2000). <i>Professional expertise: Practice, theory &amp; education for working in uncertainty</i> . London: Whiting &amp; Birch.</p> <p>Hawkins, P., &amp; Shoet, R. (Eds.) (2000). <i>Supervision in the helping professions: An individual, group and organisational approach</i> ( 2 nd ed.). Buckingham: Open University Press.</p>
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who complete this subject should be able to:</p> <ul style="list-style-type: none"> <li># critically analyse texts and practices;</li> <li># understand recent developments in social work contexts of practice;</li> <li># link theory to practice;</li> <li># competently communicate in ways relevant to both academic and practice contexts;</li> <li># undertake independent research. ~</li> </ul>
<b>Links to further information:</b>	<a href="http://www.socialwork.unimelb.edu.au/">http://www.socialwork.unimelb.edu.au/</a>
<b>Related Course(s):</b>	Master of Social Work