

196-311 Social Work Practice with Families

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. On campus
Time Commitment:	Contact Hours: A 1-hour lecture and a 2-hour seminar over 10 weeks from 4 February. Total Time Commitment: Students are expected to devote approximately 8 hours per week to this subject. (30 contact hours, 25 hours class preparation and reading, 25 hours assessment related tasks. Total time commitment = 80 hours)
Prerequisites:	196-006 Psychosocial Theory and Practice and 196-008 Supervised Professional Practice 1#.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Ms Menka Tsantefski
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Subject Overview:	Family problems are the daily concern of social workers in direct practice across a wide range of settings. This subject extends the assessment frameworks and intervention repertoire from the first year Social Work Theory and Practice sequence to better accommodate the needs of families and the complexity of family work. Students will be introduced to a range of theoretical frameworks and practice tools relevant to family intervention, chiefly derived from family therapy as it has evolved over several decades, but viewed through the lens of contemporary social work practice challenges. Emphasis will be placed upon students' capacity to critically evaluate these theoretical approaches and to examine their relevance for varied organisational contexts and diverse presenting issues in family social work.
Objectives:	On successful completion of this series of lectures and seminars, students should be able to: <ul style="list-style-type: none"> # Identify the key elements and logic of several theoretical approaches to social work with families, and be able to articulate these to others and apply them to practice scenarios. # Take a critical and inquiring approach to selecting, evaluating and applying models of family intervention within broader models of social work practice, in the light of family diversity, gender issues, presenting psycho-social issues, and variable agency mandates. # Independently and competently make a written psycho-social family assessment from given data and informed by theory.

	<ul style="list-style-type: none"> # Independently and competently make a feasible plan of family intervention, which flows logically from the psycho-social assessment and which is sufficiently operationalised to permit outcome evaluation. # Critically reflect on and discuss the implications of theoretical stances for worker–client relationships, working arrangements and ethical practice.
Assessment:	Class presentation and submission of syndicated class material totalling 1000 words 40% (due during semester) and an assignment of 3000 words 60% (due end of semester). A hurdle requirement of a minimum of 80% attendance of seminars required.
Prescribed Texts:	Nichols M. & Schwartz R. (3 rd Ed) 2007 The Essentials of Family Therapy : Pearson, Allyn & Bacon Boston.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> # be able to critically analyse texts and practices; # be able to understand social, cultural, organisational and ethical contexts of practice; # be able to link theory to practice in creative ways; # be able to competently communicate in speech and writing in ways relevant to both academic and practice contexts; # be able to undertake independent research; # be able to work effectively with colleagues.
Links to further information:	http://www.socialwork.unimelb.edu.au/
Notes:	Formerly available as 196-016/411. Students who have completed 196-016/411 are not eligible to enrol in this subject. The subject dates and HECS/course fee census date for this subject change each year. Check your enrolment record for the correct census date for this subject.