

177-CC Bachelor of Education (Primary)

Year and Campus:	2009																										
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																										
Level:	Undergraduate																										
Duration & Credit Points:																											
Contact:	Education Student Centre Alice Hoy Building																										
Course Overview:	<p>There will no new intake into this course after 2008.</p> <p>The Bachelor of Education (Primary) award is a 400-point four-year degree which qualifies students for registration and employment as a generalist teacher in primary schools and is recognised throughout Australia for registration and employment as a primary school teacher.</p> <p>The compulsory program of studies in school experience, education, and learning area (curriculum and standards framework related) components in each of the four years includes teaching experience in a range of primary schools, as well as studies in child development and special education, learning and the primary school curriculum, education theory, the role of the teacher in the classroom and the school, Indigenous Australian studies and computers in the classroom.</p> <p>Elective choice within the course is offered through the learning area options.</p>																										
Objectives:	<p>On completion of the Bachelor of Education (Primary) graduates should be able to:</p> <ul style="list-style-type: none"> # understand the development of children, their ability to learn in a variety of ways and in difficult situations taking into account their individual needs and abilities; # demonstrate an understanding of the diversity of Australian society, particularly in relation to socioeconomic class, ethnicity, gender and disability, and the influence of these on the education of children; # demonstrate a high level of interpersonal and communication skills including both written and verbal abilities relevant to the teaching profession; # demonstrate the knowledge, understanding and skills needed to design, implement and evaluate curricula, learning programs and classroom practices; # demonstrate a broad perspective on education and the skills to reflect on and debate current educational concerns in Victoria, Australia and internationally; # demonstrate an understanding of teaching as a process, a craft, a career and a profession; and # demonstrate a commitment to personal and professional development. 																										
Subject Options:	<p>BEd (Primary) course outline</p> <p>First Year</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-100 School Experience 1</td> <td>Year Long</td> <td>6.250</td> </tr> <tr> <td>476-104 Education 1: Children Schools & Society</td> <td>Year Long</td> <td>18.750</td> </tr> <tr> <td>485-100 Learning Area: Mathematics 1</td> <td>Year Long</td> <td>12.500</td> </tr> <tr> <td>476-107 Learning Area: Society & Environment 1</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>485-102 Learning Area: Science & Technology 1</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>483-107 Learning Area: Language & Literacy 1</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>485-101 Learning Area: Health & Physical Ed.1</td> <td>Semester 2</td> <td>12.500</td> </tr> </tbody> </table> <p>Students will be allocated to one of the following subjects in first and second semester and semester 1 in second year.</p>			Subject	Study Period Commencement:	Credit Points:	460-100 School Experience 1	Year Long	6.250	476-104 Education 1: Children Schools & Society	Year Long	18.750	485-100 Learning Area: Mathematics 1	Year Long	12.500	476-107 Learning Area: Society & Environment 1	Semester 1	12.500	485-102 Learning Area: Science & Technology 1	Semester 1	12.500	483-107 Learning Area: Language & Literacy 1	Semester 2	12.500	485-101 Learning Area: Health & Physical Ed.1	Semester 2	12.500
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460-100 School Experience 1	Year Long	6.250																									
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485-102 Learning Area: Science & Technology 1	Semester 1	12.500																									
483-107 Learning Area: Language & Literacy 1	Semester 2	12.500																									
485-101 Learning Area: Health & Physical Ed.1	Semester 2	12.500																									

Subject	Study Period Commencement:	Credit Points:
483-104 Learning Area: Primary Visual Arts	Semester 1, Semester 2	6.250
483-106 Learning Area: Primary Drama	Semester 1, Semester 2	6.250
483-105 Learning Area: Primary Music	Semester 1, Semester 2	6.250

Second Year

Subject	Study Period Commencement:	Credit Points:
460-200 School Experience 2	Year Long	12.500
476-200 Education 2A: Educ. Theories & Practices	Year Long	12.500
485-200 ICT and Children's Learning	Year Long	12.500
485-202 Learning Area: Mathematics 2	Year Long	12.500
485-220 Learning Area: Health & Physical Ed.2	Semester 2	12.500
476-202 Education 2B Indigenous Aust Studies	Semester 1	12.500
483-200 Learning Area: Language & Literacy 2	Semester 2	12.500
483-246 Learning Area: Integrated Arts	Semester 2	6.250

Students may, if eligible, undertake the advanced version of the following subjects

Subject	Study Period Commencement:	Credit Points:
485-204 Learning Area: Mathematics 2 (Adv)	Year Long	12.500
485-229 Learning Area: Health & Physical Ed.2 Adv	Semester 2	12.500

Third Year

Subject	Study Period Commencement:	Credit Points:
460-300 School Experience 3	Year Long	18.750
476-320 Education 3A Curriculum and Teaching	Year Long	18.750
485-349 Learning Area: Sci & Technology 2	Year Long	12.500
476-322 Educ.3B Children With Special Needs	Semester 1	12.500
483-365 Learning Area: Language & Literacy 3	Semester 1	12.500
485-346 Learning Area: Mathematics 3	Semester 2	12.500

Learning Area Option 12.5 points

Students may, if eligible, undertake the advanced versions of the following subjects

Subject	Study Period Commencement:	Credit Points:
485-355 Learning Area: Sci & Technology 2 (Adv)	Year Long	12.500
485-348 Learning Area: Mathematics 3 (Adv)	Semester 2	12.500

Fourth Year

Subject	Study Period Commencement:	Credit Points:
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476-422 Educ.4A Curriculum Integration	Year Long	12.500
476-424 Educ.4B Issues & Contexts in Education	Semester 1	12.500
483-460 Learning Area: Language & Literacy 4	Semester 1	12.500
485-449 Learning Area: Mathematics 4	Semester 1	12.500
460-400 School Experience 4	Semester 2	12.500
460-424 Research Project	Semester 1, Semester 2	12.500
485-448 Learning Area: Sci & Technology 3	Semester 2	12.500

Learning Area Option 12.5 points.

Students may, if eligible, undertake the advanced versions of the following subjects.

Subject	Study Period Commencement:	Credit Points:
485-407 Learning Area: Mathematics 4 (Adv)	Semester 1	12.500
485-455 Learning Area: Sci & Technology 3(Adv)	Semester 2	12.500
460-427 Honours Project	Semester 2	12.500

Option subjects available

Students may elect to undertake ONE of the subjects offered in the Study Abroad program as one of their Option Study subjects. Additional costs may be incurred and are the responsibility of the student.

Subject	Study Period Commencement:	Credit Points:
483-244 Learning Area: LOTE (Primary)	Semester 2	12.500
483-300 Learning Area: TESOL (Primary)	Year Long	12.500
483-355 Learning Area: Children's Literature OPT	Year Long	12.500
483-362 Learning Area: Arts 3 OPT	Year Long	12.500
485-356 Learning Area:Health & Physical Ed.3 OPT	Semester 1	12.500
485-357 Learning Area:Australian Environment OPT	Semester 2	12.500
483-436 Learning Area: Arts 4 OPT	Year Long	12.500
485-345 Learning Area: IT Leadership in Schools	Year Long	12.500
485-408 Learning Area:Health & Physical Ed.4 OPT	Year Long	12.500

Study Abroad Option subjects (ONE may be taken by BEd Primary students)

Subject	Study Period Commencement:	Credit Points:
472-106 Indigenous Culture and Learning	Semester 2	12.500
485-137 Education in Natural Landscapes	Not offered 2009	12.500
485-146 Sport Coaching: Theory and Practice	Semester 2	12.500
485-147 Sport & Education in Australian Society	Semester 1, Semester 2	12.500

Students undertaking LOTE or TESOL as fourth year option subjects must also undertake a professional practice subject. Students undertaking the LOTE or TESOL option will not enrol in 460-424 Research Project. However, if pursuing an honours degree and permission is granted

	to enrol in the honours project, then this must be completed in addition to 483-850 Professional Practice Modern Languages Education or 483-830 TESOL Professional Practice.		
	Subject	Study Period Commencement:	Credit Points:
	483-830 TESOL Prof Prac:Supervised Teaching	Year Long	12.500
	483-850 Professional Practice: Modern Lang Educ	Year Long	12.500
Entry Requirements:	Applicants must have successfully completed the Victorian Certificate of Education or approved equivalent Year 12 certificate with a study score of at least 25 in VCE English (any) Units 3 and 4 and a satisfactory grade in Units 1 and 2 General Mathematics or Mathematical Methods. The clearly-in rank for 2006 was an ENTER score of 81.60.		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>		