175-550 Intensive Academic Preparation#

Credit Points:	0.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: January, - Taught on campus. June, - Taught on campus.
Time Commitment:	Contact Hours: TBA Total Time Commitment: Total of 10 hours per week.
Prerequisites:	Entry into an appropriate postgraduate course.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Dr Paul Andrew Gruba
Contact:	Celia Thompson celiat@unimelb.edu.au
Subject Overview:	This subject is a six-week, pre-sessional intensive bridging program designed to prepare postgraduate students for study. The subject is designed to help students from across the curriculum maximise their chances of successfully completing a postgraduate course on time. The subjects offers students ample opportunities to experience Australian academic culture, develop social networks and make a transition from work to study.
Objectives:	# gain familiarity with Australian life and culture, develop critical thinking skills, plan and write collaborative reports, participate in discussions, read and evaluate academic texts, develop appropriate research skills, deliver a formal academic presentation,practice note-taking, enhance personal computer and literacy skills.
Assessment:	This subject is marked on a Pass/Fail only basis.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# have skills