

175-503 Research in Applied Linguistics

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 3 hours per week. For students taking this subject online: 3 hours of online work related to course materials (activities, self-assessment, bulletin board discussion) Total Time Commitment: 2 contact hours/week , 7 additional hours/week. Total of 9 hours per week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Carsten Roever
Contact:	Assoc Prof Catherine Elder caelder@unimelb.edu.au
Subject Overview:	Introduction to the range of approaches to research as practised in applied linguistics. Topics to be covered focus on three main areas: research paradigms, or the philosophical assumptions concerning knowledge and inquiry and the ethical considerations in carrying out research; research strategies, or specific purposes and designs for research, such as experiments, quasi-experiments, ethnography, discourse and conversation analysis, action research and program evaluation; and data collection and analysis techniques, such as tests and surveys, statistical analysis, observation, interviews, introspection, think-aloud protocols, and qualitative data analysis. These topics will be explored with the aim of preparing students to design research projects of their own and critique research of current importance in the field of applied linguistics.
Objectives:	<ul style="list-style-type: none"> # be able to demonstrate an understanding of various approaches to applied linguistics research; # be able to develop a proposal for a research project; # be able to discuss in detail and offer possible solutions to problems in research methodology; # be able to critically review research studies.
Assessment:	Written work totalling 5000 words, consisting of 5 homeworks 40%,(due over the course of the semester), and a 3000 word research proposal 60%,(due after the end of the semester). Students concurrently enrolled in the minor thesis should discuss the research proposal with the lecturer."
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop their research skills; # develop their critical thinking and analytic skills; # be able to communicate ideas through writing. #
Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the subject coordinator for more information.
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis) Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation) Master of Applied Linguistics (Technology in Language Learning) Master of Applied Linguistics(TESOL)