

175-501 Presenting Academic Discourse

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Two 1.5 hour seminars per week Total Time Commitment: Total of 10 hours per week.
Prerequisites:	Non native speakers of English may enrol without sitting for a placement test, but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native, or near native speakers of English are not eligible to enrol.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Celia Thompson, Ms Janne Morton
Contact:	Dr Neomy Storch (general stream) and Dr Celia Thompson - Semester 1 only (Engineering) neomys@unimelb.edu.au/celiat@unimelb.edu.au
Subject Overview:	This subject aims to develop the advanced language required for successful postgraduate study in English. In this subject students will develop critical approaches to researching, reading and writing. They will also develop the ability to plan and present confidently on a research topic and to write a literature review fluently and accurately. Particular attention is paid to grammatical and stylistic aspects of written and spoken academic discourse. Students write and present on a research topic that is relevant to their field of study. This subject is divided into engineering and general streams.
Objectives:	<ul style="list-style-type: none"> # read academic texts in their own discipline more effectively using a range of strategies, including recognition of the rhetorical structures in the text; # critically analyse texts; # summarise and paraphrase and synthesize information from a variety of sources; # acknowledge information sources appropriately; # write a cohesive and grammatically accurate literature review in the appropriate register; # deliver a seminar presentation using appropriate visual aides and manage follow-up discussions.
Assessment:	A 300-500 word summary 10% (due week 4), a 1000 word critical review 20% (due mid semester), a 2500 word literature review 40% (due end of semester) and a seminar presentation of 7-10 minutes 30% (given in week 11).
Prescribed Texts:	A reading pack is available ()

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to critically read a range of academic texts; # be able to summarise and paraphrase and synthesize information from a variety of sources; # be able to acknowledge information sources appropriately; # be able to write a grammatically accurate and cohesive literature review; # be able to deliver a seminar presentation using appropriate visual aids; # be able to direct discussions and respond appropriately to questions from the audience; # be able to participate effectively in group work; # be able to develop the ability to self and peer review written and oral work.
Related Course(s):	<p>Graduate Diploma in Social Health Graduate Diploma in Social Health (Health Care History) Graduate Diploma in Social Health (Health Ethics) Graduate Diploma in Social Health (Medical Anthropology) Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation) Master of Applied Linguistics (Technology in Language Learning) Master of Applied Linguistics(TESOL) Master of Engineering Structures Master of Music Studies by Coursework(Composition) Master of Music Studies by Coursework(Musicology/Ethnomusicology) Master of Music Studies by Coursework(Performance/Teaching) Master of Public Health Master of Social Health (Aboriginal Health) Master of Social Health (Health Ethics) Master of Social Health (Health Policy) Master of Social Health (Interdisciplinary) Master of Social Health (Medical Anthropology)</p>