

175-415 Advanced Syntax

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: Total of 10 hours per week.
Prerequisites:	LING20006 (Syntax) 175-015 Syntax or equivalent.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This is an advanced subject on the principles and techniques of syntactic analysis and argumentation, emphasising formalisation of syntactic concepts and the different approaches from various theoretical perspectives. The topics covered will vary from year-to-year, and they will be drawn from current issues in syntactic theory.
Objectives:	<ul style="list-style-type: none"> # have acquired skills of syntactic argumentation and critical evaluation of syntactic arguments; # understand what is meant by the 'generative' approach to syntax and be familiar with the central issues in current generative syntax; # be able to identify and describe the important syntactic constructions in English, and be familiar with the generative analyses of these constructions.
Assessment:	Written work totalling 5000 words or equivalent.
Prescribed Texts:	A reading pack prepared by the School.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have acquired skills in critical thinking and analysis; # have acquired skills in thinking in theoretical terms; # have developed skills in formulating and evaluating analyses; # have developed skills in theoretical argumentation.
Notes:	Formerly available as 175-032/315. Students who have completed 175-032 or 175-315 are not eligible to enrol in this subject.
Related Majors/Minors/Specialisations:	English Language Studies Linguistics & Applied Linguistics Linguistics and Applied Linguistics

Linguistics and Applied Linguistics