

175-406 Directed Reading Project

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Fortnightly meetings with the project supervisor Total Time Commitment: 2 contact hours/week , 8 additional hours/week. Total of 10 hours per week.
Prerequisites:	Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Jean Gail Mulder
Contact:	Jean Mulder j.mulder@unimelb.edu.au
Subject Overview:	This subject is a special program of study on a particular area of interest within the linguistics and applied linguistics undergraduate program. It is designed to either complement an honours thesis topic, extend knowledge within a subject already studied, or research a topic not normally treated within the course. It is conducted by a program of intensive reading, designed by the student in consultation with a supervisor. The subject should enhance the student's knowledge of the subject area and should encourage initiative in self-directed research, develop the student's powers of independent inquiry, strengthen the student's capacities in theoretical analysis and argumentation, and develop the student's written communication skills.
Objectives:	<ul style="list-style-type: none"> # be able to demonstrate a detailed knowledge of the theoretical and methodological issues of concern within the particular topic area being studied; # have gained skills in research and critical thinking and analysis through reading in the particular area being studied and preparation of the scholarly report; # have practiced and further developed high level written communication skills through the writing of the scholarly report.
Assessment:	An essay of 5000 words 100% (due at the end of semester).
Prescribed Texts:	Readings as prescribed and recommended by the project supervisor.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# communicate intelligibly and economically their understanding of debates within this area;

	# understand the social and cultural context of the construction of identities in and through language.
Notes:	Students wishing to enrol in this subject must obtain permission from the linguistics and applied linguistics honours coordinator.
Related Course(s):	Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation) Master of Applied Linguistics (Technology in Language Learning) Master of Applied Linguistics(TESOL)
Related Majors/Minors/ Specialisations:	Linguistics and Applied Linguistics Linguistics and Applied Linguistics