

# 175-120 Academic English 1

<b>Credit Points:</b>	12.50
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 1-hour lecture and three hours of tutorials per week. Total Time Commitment: 4 contact hours/week , 4 additional hours/week. Total of 8 hours per week.
<b>Prerequisites:</b>	Non-native speakers of English may enrol without sitting for a placement test but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native or near-native speakers of English are not eligible to enrol.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Neomy Storch
<b>Contact:</b>	Dr Neomy Storch neomys@unimelb.edu.au
<b>Subject Overview:</b>	This subject develops the academic English language skills required for university study. Its primary focus is on developing students' academic writing ability in English. The subject also aims to develop essay and report writing, effective reading strategies and analysis of texts, critical thinking, group discussions and examination techniques. These abilities will be developed through a study of topics relating to the history of migration to Australia and current issues in Australia's migration program.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># understand and recognise the differences between formal and informal styles of English used in academic settings;</li> <li># take salient notes in lectures;</li> <li># speak appropriately in academic settings;</li> <li># read academic texts effectively;</li> <li># have a better understanding of the history of immigration in Australia;</li> <li># write assignments, essays and short exam answers fluently, accurately and appropriately.</li> </ul>
<b>Assessment:</b>	Two integrated listening/reading/writing tasks totalling 1000 words (30%) completed in class during the semester, short written and oral tasks totalling 1000 words (30%) completed in class during the semester, and a written assignment of 2000 words (40%) with a first draft to be submitted in week 11 and the final draft in week 14.
<b>Prescribed Texts:</b>	Students will be required to purchase a Subject Reader prepared by the coordinator.
<b>Breadth Options:</b>	This subject potentially can be taken as a breadth subject component for the following courses:

	<p># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</p> <p># <b><u>Bachelor of Commerce</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</p> <p># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</p> <p># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</p> <p># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</p> <p># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</p> <p>You should visit <b><u>learn more about breadth subjects</u></b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p># synthesise and organise material from spoken and written sources;</p> <p># be more independent learners.</p>
<b>Notes:</b>	Formerly available as 145-004/120. Students who have completed 145-004/120 are not eligible to enrol in this subject.
<b>Related Majors/Minors/Specialisations:</b>	English Language Studies English as a Second Language