

175-107 Science Communication (ESL)

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: A 1-hour lecture and three hours of tutorials per week Total Time Commitment: 4 contact hours/week , 4 additional hours/week. Total of 8 hours per week.
Prerequisites:	Non-native speakers of English may enrol without sitting for a placement test but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native or near-native speakers of English are not eligible to enrol.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject is designed for undergraduate students from a non-English speaking background studying for a degree in Science. The subject uses themes in science to develop academic English language. In this subject, students will develop the ability to take effective notes in lectures, interpret assignment and exam questions correctly, read science texts efficiently, and write assignments fluently and accurately.
Objectives:	
Assessment:	A written report of 1250 words 30% (due at the end of semester); six assessment tasks completed in class and totalling 1250 words in speaking, reading and writing 30% (5% each task, due throughout the semester); three 1-hour integrated listening, reading and writing tasks totalling 1500 words (10%, 10% and 20% respectively) to be completed in class in weeks 6, 8 and 11.
Prescribed Texts:	Students will be required to purchase a subject reader.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none"># Students who complete this subject should be able to take salient notes in lectures;# speak appropriately in academic settings; read academic texts effectively;# write assignments and short exam answers fluently, accurately and appropriately;# demonstrate an understanding of the interrelationship between a range of science subjects;# and synthesise and organise material from spoken and written sources.
Related Majors/Minors/ Specialisations:	English as a Second Language