

138-TE Postgraduate Diploma in Educational Studies (TESOL)

Year and Campus:	2009																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:																		
Contact:	Education Student Centre Level 2 Alice Hoy Building																	
Course Overview:	The Postgraduate Diploma in Educational Studies (TESOL) is designed for people who are already qualified to teach in Australia but do not have qualifications in teaching English as a second language (TESOL) and wish to obtain an initial formal qualification in the specialisation of TESOL. This course is also designed for international students seeking training in the teaching of languages for employment outside Australia. In combination with an initial teaching qualification, the Postgraduate Diploma in Educational Studies (TESOL) is recognised as an approved course of study for appointment and promotion to tagged positions within the Department of Education and Early Childhood Development.																	
Objectives:	<p>The course aims to upgrade and/or retrain teachers in TESOL in the primary, secondary and adult education sectors. More specifically, it is intended that graduates should be able to:</p> <ul style="list-style-type: none"> # identify the principles and approaches to teaching and learning English as a second language (TESOL) ; # understand and apply current TESOL methodologies; # apply strategies for recognising students requiring TESOL tuition and analyse their learning needs; # understand the nature and form of the English or target language; # demonstrate competence in the management of TESOL programs and resources which are culturally and linguistically appropriate. 																	
Course Structure & Available Subjects:	Students are required to complete four compulsory subjects and one elective subject.																	
Majors/Minors/ Specialisations	<p>International students must replace the compulsory subject, 483-830 Professional Practice: TESOL (http://handbook.unimelb.edu.au/view/2009/483-830) , with 483-642 Professional Practice: TESOL (International) (http://handbook.unimelb.edu.au/view/2009/483-642) , except where the Program Co-ordinator approves enrolment in 483-830 Professional Practice: TESOL. International students who do not intend to teach in Australia may replace the compulsory subject, 483-603 Innovation and Change (http://handbook.unimelb.edu.au/view/2009/483-603) in Language Education, with a 25 point subject from the list of language and literacy electives above. International students are encouraged to seek advice from the Program Co-ordinator in regard to subject selection so as to select the most appropriate subjects for their needs. Teachers with a recent recognized initial or pre-service qualification in TESOL who wish to update and extend their knowledge and skills may apply to the Education Student Centre for permission to replace 483-829 Language and Language Acquisition (http://handbook.unimelb.edu.au/view/2009/483-829) and 483-888 Methodology and Curriculum Design:TESOL (http://handbook.unimelb.edu.au/view/2009/483-888) with 37.5 points of approved subjects focusing on language and literacy education.</p>																	
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>483-829 Language & Language Acquisition</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>483-888 TESOL Methodology & Curriculum Design</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>483-830 TESOL Prof Prac:Supervised Teaching</td> <td>Year Long</td> <td>12.500</td> </tr> <tr> <td>483-603 Innovation & Change In Language Ed.</td> <td>Semester 1</td> <td>25.000</td> </tr> </tbody> </table> <p>Elective subjects Other elective subjects may be negotiated with approval of the lecturer in charge.</p>			Subject	Study Period Commencement:	Credit Points:	483-829 Language & Language Acquisition	Semester 1, Semester 2	25.000	483-888 TESOL Methodology & Curriculum Design	Semester 1	12.500	483-830 TESOL Prof Prac:Supervised Teaching	Year Long	12.500	483-603 Innovation & Change In Language Ed.	Semester 1	25.000
Subject	Study Period Commencement:	Credit Points:																
483-829 Language & Language Acquisition	Semester 1, Semester 2	25.000																
483-888 TESOL Methodology & Curriculum Design	Semester 1	12.500																
483-830 TESOL Prof Prac:Supervised Teaching	Year Long	12.500																
483-603 Innovation & Change In Language Ed.	Semester 1	25.000																

	Subject	Study Period Commencement:	Credit Points:
	483-620 Second Language Assessment	Semester 1	25.000
	483-636 Teaching English in the Internat.Context	Semester 2	25.000
	460-684 Content Language Integrated Pedagogy	Semester 2	12.500
	460-685 Linguistics and Sociolinguistics of CLIL	Semester 2	12.500
Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Diploma in Educational Studies (TESOL) if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification; or # completed an approved four-year teaching degree; or # completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty. <p>Additional entrance requirement:</p> <ul style="list-style-type: none"> # a high degree of proficiency in English. 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.education.unimelb.edu.au		