

136-542 Practicum

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Total Time Commitment: 2 contact hours/week, 8 additional hours/week. Total of 10 hours per week.
Prerequisites:	Admission to a coursework Masters program.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Kristian Camilleri
Contact:	Dr Gerhard Wiesenfeldt gerhardw@unimelb.edu.au
Subject Overview:	This is a supervised research project, of 10,000 words, that is to be based on an application of practical skills and theoretical and analytical expertise to a problem that requires the communication of science in some form across an epistemological/cultural divide.
Objectives:	<p>Students who successfully complete this project will develop the necessary skills to</p> <ul style="list-style-type: none"> # be able to critically develop, apply and reflect on current methodological approaches in the communication of science; # understand the research and scholarly requirements of a thesis length piece of writing; # encourage development of autonomy and independence in defining problems in the communication of science across an epistemological/cultural divide.
Assessment:	A thesis of 10,000 words 100% (due at the end of the second semester of enrolment).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this project will</p> <ul style="list-style-type: none"> # have developed research skills; # have developed critical thinking and analysis; # be able to think in theoretical terms; # be able to communicate knowledge intelligibly and economically;

	<ul style="list-style-type: none"># be able to understand social, ethical and cultural contexts;# have developed public speaking skills;# have developed written communication skills;# be able to work as a team;# have developed good time management and planning.
Related Course(s):	Master of Arts (Science, Communication and Society)