

136-305 Cybersociety (Science 3)

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: A 1-hour lecture and a 1.5-hour tutorial/practical session per week Total Time Commitment: 2.5 contact hours/week, 6 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	Two second year HPS subjects.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
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Subject Overview:	In this subject students will engage in a study of high-technology and information systems in a social and cultural context, and will examine critical issues which lie at the intersection of the social and the technical. Topics covered include cybernetics, cyberspace, cyborgs and other cybers, virtual lives and virtual communities, the information economy, privacy and surveillance, digital convergence, multimedia and hypermedia, and techno-utopian and dystopian visions. Students will participate in theoretical work and hands-on experience. Students who successfully complete this subject should be able to critically analyse and evaluate controversial issues relating to information systems in the social context, argue credible positions in relation to these controversies, and be able to identify and draw upon the major theoretical and methodological discourses through which the relationship between information systems and society might be understood.
Objectives:	Students who successfully complete this subject will <ul style="list-style-type: none"> # identify and draw upon the major theoretical and methodological discourses through which the relationship between information systems and society might be understood; # develop skills in both written and oral communication.
Assessment:	An essay of 2000 words on a chosen topic 35% (due at the end of semester), an essay of 2000 words relating your science major to a chosen topic 35% (due at the end of semester), an essay of 1000 words 15% (due in week 4), a seminar presentation of 800 words 10% (due throughout the semester) and contribution to an online discussion 5% (due throughout the semester).
Prescribed Texts:	A subject reader will be available for purchase from the University Bookshop.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:

	<p># Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07)</p> <p># Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04)</p> <p># Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04)</p> <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p># conduct independent research;</p> <p># make appropriate use of primary and secondary sources in mounting an argument.</p>
Notes:	Students who have completed 103-210/310 Cybersociety: Information Technology, Society and Self (or 103-005/136-205 Cybersociety) are not eligible to enrol in this subject. 136-305 is only available in science at third year; for other levels see HPSC20009 (Cybersociety) . This subject is based on 136-205 but involves additional work.
Related Course(s):	Bachelor of Arts(Media and Communications)