

## 136-205 Cybersociety

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 1-hour lecture and a 1.5-hour practical session per week Total Time Commitment: 2.5 contact hours/week, 6 additional hours/week. Total of 8.5 hours per week.
<b>Prerequisites:</b>	Usually 75 points of first year study across any discipline area.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Michael Arnold
<b>Contact:</b>	Dr Michael Arnold mvarnold@unimelb.edu.au
<b>Subject Overview:</b>	In this subject students will engage in a study of high-technology and information systems in a social and cultural context, and will examine critical issues which lie at the intersection of the social and the technical. Topics covered include cybernetics, cyberspace, cyborgs and other 'cybers', virtual lives and virtual communities, the information economy, privacy and surveillance, digital convergence, multimedia and hypermedia, and techno-utopian and dystopian visions. Students will participate in theoretical work and 'hands-on' experience. Students who successfully complete this subject should be able to critically analyse and evaluate controversial issues relating to information systems in the social context, argue credible positions in relation to these controversies, and be able to identify and draw upon the major theoretical and methodological discourses through which the relationship between information systems and society might be understood.
<b>Objectives:</b>	<p>Students who successfully complete this subject should</p> <ul style="list-style-type: none"> <li># critically analyse and evaluate controversial issues relating to information systems in a social context, and argue credible positions in relation to these controversies;</li> <li># identify and draw upon the major theoretical and methodological discourses through which the relationship between information systems and society might be understood;</li> <li># form judgements based on a critical evaluation of conflicting arguments;</li> <li># develop skills in both written and oral communication.</li> </ul>
<b>Assessment:</b>	An essay of 2000 words 50% (due at the end of semester), an essay of 1000 words 25% (due in week 4), a seminar presentation of 800 words 20% (due throughout the semester) and contribution to an online discussion 5% (due throughout the semester).
<b>Prescribed Texts:</b>	A subject reader will be available for purchase from the University Book Shop.

<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</li> <li># <b><u>Bachelor of Commerce</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> <li># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> <li># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</li> <li># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</li> </ul> <p>You should visit <b><u>learn more about breadth subjects</u></b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># conduct independent research;</li> <li># make appropriate use of primary and secondary sources in mounting an argument.</li> </ul>
<b>Notes:</b>	Formerly available as 103-005. Students who have completed 103-005 are not eligible to enrol in this subject. Students who have completed 103-210/310 are not eligible to enrol in this subject. For Science third year, see HPSC30001 (Cybersociety (Science 3)) .
<b>Related Course(s):</b>	Bachelor of Arts(Media and Communications) Diploma in Arts (History and Philosophy of Science)
<b>Related Majors/Minors/ Specialisations:</b>	Gender Studies Gender Studies Gender Studies Gender Studies Major History & Philosophy of Science History & Philosophy of Science Major History and Philosophy of Science History and Philosophy of Science