

131-703 The Writing of Australian History

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Prof Stuart Forbes Macintyre
Contact:	Stuart Macintyre s.macintyre@unimelb.edu.au
Subject Overview:	This seminar explores the ways in which Australian history has been written. It will consider the principal forms of the literature and the chief schools of interpretation, from the establishment of Australian history as an academic discipline to the present. It will engage with some of the principal publications of leading historians, from Brian Fitzpatrick and Manning Clark through to present-day historians. Their work will be read in its cultural, intellectual and political context to explore the materials they employed and the methods they used. Particular attention will be given to the critical assessment of historical argument, so that the seminar will consider examples of historical debate and students will undertake their own appraisal of historical literature. Students will extend their knowledge of the patterns of Australian historical scholarship and develop a capacity for historiographical analysis. They will apply these skills to case studies of leading Australian historians, and to their own historical scholarship.
Objectives:	<p>Students who successfully complete this subject should...</p> <ul style="list-style-type: none"> # be familiar with the development of Australian historical scholarship and the principal schools of interpretation # be able to undertake a critical reading of different forms of historical literature and demonstrate textual and contextual skills of historical evaluation • be able to synthesise a body of historical literature
Assessment:	A book review 1000 words 20% and a short paper on one of the forms of Australian history ,1000 words 20%, (due at specified dates through the semester); and an historiographical essay 3000 words 60% (due at the end of semester).
Prescribed Texts:	A subject reader will be available at beginning of semester
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should <ul style="list-style-type: none"># be able to show an advanced understanding of the changing knowledge base in the specialist area;# be able to evaluate and synthesise the research and professional literature in the discipline;# develop an appreciation of the design, conduct and reporting of original research
Related Majors/Minors/ Specialisations:	Australian Studies Australian Studies History History