

131-505 History Thesis

Credit Points:	37.50
Level:	4 (Undergraduate)
Time Commitment:	Contact Hours: Regular meetings with the supervisor over two consecutive semesters of enrolment Total Time Commitment: Total of 10 hours per week.
Prerequisites:	Admission to the postgraduate diploma or fourth-year honours in history.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	Catherine Kovesi c.kovesi@unimelb.edu.au
Subject Overview:	An approved thesis topic selected in consultation with the fourth-year coordinator.
Objectives:	<ul style="list-style-type: none"> # have gained increased powers of independent inquiry; # show initiative in self-directed research; # increase understanding of an area of history not previously studied or advance understanding of an area of already established knowledge.
Assessment:	A thesis of 12 000 words 100% (due at the end of the second semester of enrolment).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources; # show critical thinking and analysis through recommended reading, essay writing, and by determining the strength of an argument; # demonstrate time management and planning through managing and organising workloads for recommended reading, essay and assignment completion; # demonstrate attention to detail through essay preparation and writing.
Related Majors/Minors/Specialisations:	History History Jewish Studies Medieval & Renaissance Studies Renaissance and Early Modern Studies