

131-502 Shorter Thesis - History

Credit Points:	N/A Credit points are not assigned to the research thesis subjects that are offered as part of graduate research courses. The load or weight varies according to the duration and structure of the course, enrolment status (ie. full-time or part-time), etc.
Level:	Research Higher Degree
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Total Time Commitment: Total of 10 hours per week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr David Charles Goodman
Contact:	David Goodman d.goodman@unimelb.edu.au
Subject Overview:	A supervised thesis of not more than 20-22,000 words.
Objectives:	<ul style="list-style-type: none"> # have gained increased capacity for independent inquiry; # have an enhanced capacity for taking the initiative in self-directed research; # have an increased capacity for theoretical reflection and argument.
Assessment:	A thesis of 20-22 000 words
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # demonstrate a capacity for independent critical thought, rational inquiry and self-directed learning; # show intellectual curiosity and creativity, including understanding of philosophical and methodological bases of research activity; # demonstrate highly developed cognitive, analytic and problem-solving skills. #
Related Course(s):	Master of Arts in History (Advanced Seminars and Shorter Thesis)