

131-460 Fascist Europe

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: 2 contact hours/week , 8 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	Usually admission to the postgraduate diploma or fourth-year honours in history.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Steven Welch
Contact:	Steven Welch s.welch@unimelb.edu.au
Subject Overview:	This subject is a comparative study of European fascisms from the end of World War I through 1945. The primary focus will be on the fascist movements and regimes in Italy, Spain and Germany, but attention will also be given to the fascist movements in Romania, Hungary, France and Britain. Students will deal with issues such as the preconditions and precursors of fascism, the nature of fascist ideology, and the character of fascist regimes. The subject will also explore some of the basic interpretive problems concerning the definition and theory of fascism: whether there is such a thing as 'generic fascism', how useful the term is for historical analysis, and whether the interwar period can correctly be labelled as the 'era of fascism'.
Objectives:	<ul style="list-style-type: none"> # be able to develop an understanding of the theory and practice of fascism in interwar Europe; # gain experience in conducting comparative historical analysis; # improve their critical interpretative skills through the writing of a major research essay.
Assessment:	A seminar presentation 10% (during the semester), a book review of 1500 words 25% (due in mid semester), and a research essay of 3500 words 65% (due at the end of semester).
Prescribed Texts:	Fascism in Europe, 1919-1945 (P Morgan) Routledge 2002
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # show an advanced understanding of the changing knowledge base in the specialist area; # be able to evaluate and synthesise the research and professional literature in the discipline;

	# have an appreciation of the design, conduct and reporting of original research.
Related Course(s):	Master of International Studies Postgraduate Certificate in International Studies Postgraduate Diploma in International Studies
Related Majors/Minors/ Specialisations:	History History History Jewish Studies Jewish Studies