

# 131-434 Reading Course

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Time Commitment:</b>	Contact Hours: Regular meetings with the supervisor Total Time Commitment: 1 contact hours/ week , 9 additional hours/week. Total of 10 hours per week.
<b>Prerequisites:</b>	Usually admission to the postgraduate diploma or fourth-year honours in history.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Contact:</b>	Catherine Kovesi c.kovesi@unimelb.edu.au
<b>Subject Overview:</b>	This subject involves a study of theoretical, empirical or historiographical issues broadly related to the thesis topic and conducted through extensive reading, decided by the student in conjunction with the supervisor. The subject should enhance the student's powers of independent inquiry, should encourage initiative in self-directed research, and should strengthen the student's capacities in theoretical analysis and argument.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># have gained increased powers of independent inquiry;</li> <li># show initiative in self-directed research;</li> <li># have an increased capacity for theoretical analysis and argument.</li> </ul>
<b>Assessment:</b>	A 5000-word essay 100% (due at the end of semester).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># demonstrate research skills through competent use of the library and other information sources;</li> <li># show critical thinking and analysis through recommended reading, essay writing, and by determining the strength of an argument;</li> <li># be able to think in theoretical terms, through analysis of a variety of historiographical approaches;</li> <li># demonstrate time management and planning through managing and organising workloads for recommended reading, essay and assignment completion.</li> </ul>
<b>Related Course(s):</b>	Master of Development Studies (Gender & Development)
<b>Related Majors/Minors/Specialisations:</b>	Ancient and Medieval Studies Ancient, Medieval & Early Modern Studies Gender Studies Gender Studies

History  
Medieval & Renaissance Studies  
Renaissance and Early Modern Studies