

131-281 U.S. History to 1941: Claiming Freedom

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| Credit Points: | 12.50 |
| Level: | 2 (Undergraduate) |
| Dates & Locations: | 2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. |
| Time Commitment: | Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: 8.5 hours per week |
| Prerequisites: | Usually 12.5 points of first-year history. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | 131-079 Slavery and Freedom |
| Core Participation Requirements: | <p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> |
| Coordinator: | Dr David Charles Goodman |
| Contact: | David Goodman d.goodman@unimelb.edu.au |
| Subject Overview: | In its first 165 years the US grew from a disparate collection of east-coast colonies to a major world power. The subject examines American society through these years, exploring the intertwined themes of slavery, freedom and growth. The first part focuses on the consequences of the existence of slavery in a free society. The second part examines the dynamics and consequences of growth – topics include the emergence of a market economy, the ‘frontier’ and the fate of indigenous Americans during the decades of westward expansion, and expansion overseas at the end of the 19th century. The third part examines visions of and debates about the emergence of modern mass society and culture in the first four decades of the 20th century, and topics will include Prohibition, the Great Depression and New Deal, broadcasting, the segregated South, and immigration. |
| Objectives: | Students who successfully complete this subject should... # understand the social, ethical and cultural context of events in US history as evidenced in through the contextualisation of judgments |
| Assessment: | A research essay of 2500 words 60% (due mid-semester) and a review essay of 1500 words 40% (due during the examination period). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to be pass this subject. |
| Prescribed Texts: | A subject reader will be available at the beginning of semester |
| Breadth Options: | This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) |

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| | <ul style="list-style-type: none"> # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>Students who successfully complete this subject should</p> <ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources; # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument; # demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument. |
| Notes: | Students who have successfully completed 131-079 'Slavery and Freedom' are not eligible to take this subject. |
| Related Majors/Minors/Specialisations: | <p>History History History History Major</p> |