

131-277 Total War in Europe: World War One

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| Credit Points: | 12.50 |
| Level: | 2 (Undergraduate) |
| Dates & Locations: | 2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. |
| Time Commitment: | Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: 8.5 hours per week |
| Prerequisites: | Usually 12.5 points of first year history. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | 131-124 Total War in Europe: World War One |
| Core Participation Requirements: | <p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> |
| Coordinator: | Dr Steven Welch |
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| Subject Overview: | In 1914 Europe plunged into a war that soon assumed a destructive scale unprecedented in world history. This subject will focus on the causes of armed conflict, the nature of total war, and the consequences (social, economic, cultural and political) of war in modern European history. Special emphasis will be placed on illuminating the link—if any—between war and social and political change in Europe and on the process of modernisation and its discontents. Topics include: the origins of WWI, the experience of war, the impact of war on the home front, the aftermath of the war, and peacemaking. |
| Objectives: | Students who successfully complete this subject should... <ul style="list-style-type: none"> # understand the causes and nature of modern, total war and its impact on politics, society, economics and culture # appreciate different historical approaches and understand some of the historiographical arguments on central themes in modern European history. # develop the skills needed for basic historical analysis (practice in document reading, in bibliographical searching, developing an argument, writing a research essay). |
| Assessment: | An essay of 1500 words 45% (due mid-semester) a two-hour final exam 45% (during exam period) and a tutorial journal, 500 words 10% completed throughout the semester. Hurdle requirement: students must attend a minimum of 75% of tutorials in order to be pass this subject. |
| Prescribed Texts: | A subject reader will be available at the beginning of semester |
| Breadth Options: | This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) |

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| | <p># <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2009/F04)</p> <p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2009/A04)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2009/M05)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>Students who successfully complete this subject should</p> <ul style="list-style-type: none"> # Demonstrate research skills through competent use of the library and other information sources; # Show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument; # Demonstrate understanding of social, ethical and cultural context through the contextualization of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument. |
| Notes: | Formerly available as 131-124. Students who have successfully completed 131-124 are not eligible to enrol in this subject |
| Related Majors/Minors/Specialisations: | <p>History</p> <p>History</p> <p>History</p> <p>History Major</p> |