

131-275 A History of Israel: Good Bad & Disputed

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: A 1.5 hour lecture and a 1 hour tutorial per week Total Time Commitment: 8.5 hours per week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
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Subject Overview:	This subject will examine and focus on modern Israeli history, beginning with the first decade of Israeli statehood and evaluating the nation-building process, the formation of state institutions and the evolution of a democratic regime. Also discussed will be the disparity that became evident between the Zionist ideal and the difficulties of this realization as long-standing divisions emerged such as the Ashkenazi-Sephardic dispute, ultra-orthodox-secular split and Arab-Israeli tensions. The subject will also investigate the revisionist, post-Zionist and other critiques that have to come to the fore in Israeli society over the last two decades. It will engage a number of significant Jewish thinkers and their critical and theoretical reflections on present and future perspectives. The readings include a rich and diverse mix of documents; primary sources, scholarly articles, short stories, poetry newspaper and magazine articles, films and music, all marshalled to illustrate crucial events and change in Israeli history. These sources not only demonstrate the complexity and multiplicity of Israeli history, but will also enable students to cultivate their skills at hands-on historical analysis.
Objectives:	Students who successfully complete this subject should... # understand crucial events and change in Israeli history # have a critical understanding of current cultural, social and political trends and issues
Assessment:	A take-home exam 1500 words 40% (mid-semester), a research essay 2500 words 50% (deu end of semester) and tutorial participation 10%. Hurdle requirement: students must attend a minimum of 75% of tutorials in order to be pass this subject.
Prescribed Texts:	A subject reader will be available at the beginning of semester.

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>develop research skills through competent use of the library and other information sources</p> <p>demonstrate critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument</p> <p>be able to communicate knowledge intelligibly and economically through essay writing and tutorial discussion</p>
Related Majors/Minors/Specialisations:	<p>Hebrew Hebrew Hebrew Major History History Major Jewish Studies Jewish Studies Jewish Studies</p>