

## 131-046 Great Empires of Islamic Civilisation

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: Total of 8.5 hours per week.
<b>Prerequisites:</b>	Usually 12.5 points of first-year history or Islamic studies.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Dr Richard Pennell
<b>Contact:</b>	Richard Pennell rpennell@unimelb.edu.au
<b>Subject Overview:</b>	This subject examines the growth of Islamic civilisation in the period between the revelation of the Quran and the end of Muslim rule in Spain in 1492. The study focuses on the Arabic and Turkish-speaking areas of western Asia, North Africa and the Iberian Peninsula, and its aim is to understand the conditions in which religiously founded political empires appeared; the relationships between religion, power, culture and economy; and the role of ethnicity and language in the creation of political and cultural communities. On completion of the subject students should be familiar with the theories about the causes of the rise and fall of the Islamic empires and understand the role of religion in integrating and disintegrating multi-ethnic states.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># be familiar with the theories about the causes of the rise and fall of the Islamic empires;</li> <li># understand the role of religion in integrating and disintegrating multi-ethnic states, and the causes of the economic and political preponderance of the Islamic states during this period;</li> <li># be able to evaluate and make use of texts describing this period.</li> </ul>
<b>Assessment:</b>	A 1000-word take-home exam 20% (due mid-semester) a 500-word tutorial journal 10% (due in week 8) and a 2500-word written project 70% (due during examination period). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to be pass this subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> </ul>

	<p># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</p> <p># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</p> <p># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</p> <p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p># be able to think critically and analyse complex issues;</p> <p># develop their ability to research in depth primary materials relating to such issues;</p> <p># have an ability to present their findings orally to a class, and in effective written prose for assessment.</p>
<b>Notes:</b>	Formerly available as 131-238/338. Students who have completed 131-238 or 131-338 are not eligible to enrol in this subject.
<b>Related Course(s):</b>	<p>Diploma in Arts (Ancient and Medieval Studies)</p> <p>Diploma in Arts (Asian Studies)</p> <p>Diploma in Arts (History)</p> <p>Diploma in Arts (Islamic Studies)</p>
<b>Related Majors/Minors/Specialisations:</b>	<p>Ancient and Medieval Studies</p> <p>Ancient and Medieval Studies</p> <p>Ancient, Medieval &amp; Early Modern Studies Major</p> <p>Asian Studies</p> <p>Asian Studies</p> <p>Asian Studies</p> <p>Asian Studies Major</p> <p>History</p> <p>History</p> <p>History</p> <p>History Major</p> <p>Islamic Studies</p> <p>Islamic Studies Major</p>