

121-545 Understanding Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 24 hours of lectures and seminars throughout the semester Total Time Commitment: 2 contact hours/week, 8 additional hours/week. Total of 10 hours per week.
Prerequisites:	Admission to the postgraduate studies or fourth year honours in development.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Salim Lakha
Contact:	Dr Salim Lakha salim@unimelb.edu.au
Subject Overview:	This subject forms an introduction to the main past and current theories of development, involving the approaches of several social science disciplines. It also considers many of the major issues in development, including the environment, gender, human rights, globalisation, governance, non-governmental organisations, poverty, and trade. Students should become familiar with the relationship between theories of development and development practice. The subject seeks to foster skills in critical thinking, communication, and group work.
Objectives:	Students who successfully complete this subject will <ul style="list-style-type: none"> # be able to explain the main theories of development; # understand key issues in development studies and development policy; # have familiarity with the relationship between theories of development and development practice; # engage in critical thinking about development theory and practice. #
Assessment:	A 15 minute briefing presentation 10% (working in a group on an allocated topic beginning in week 4 of semester), an associated group-prepared 3000 word briefing paper 30% (due one week after the presentation) and a 3000 word individual essay 60 % (due at the end of semester).
Prescribed Texts:	None
Recommended Texts:	To be advised by coordinator
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will <ul style="list-style-type: none"> # be able to think critically (for example, about development and its measures); # obtain information to evaluate propositions (about development); # write coherent and researched essays; # work in teams (to identify answers to practical problems).
Related Course(s):	<p>Bachelor of Arts (Honours)(Media and Communications) Master of Arts (Asian Societies) Master of Arts (International Studies)(Adv. Seminars and Shorter Thesis) Master of Arts in Professional and Applied Ethics Master of Development Studies (Gender & Development) Master of Development Studies(CWT) Master of Global Media Communication Master of Social Policy Postgraduate Diploma in Arts (Media and Communication) Postgraduate Diploma in Arts(Development Studies)</p>
Related Majors/Minors/ Specialisations:	<p>Development Studies Development Studies Development Studies Gender Studies Gender Studies Gender Studies</p>