

121-543 Development Studies Special Topics A

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: Four 3 hour seminars per week for 2 weeks during the winter recess Total Time Commitment: 12 contact hours/week, 8 additional hours/week. Total of 20 hours per week for 2 weeks.
Prerequisites:	Admission to the Master of Development Studies at 500-level
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	Dr Violeta Schubert violetas@unimelb.edu.au
Subject Overview:	This subject involves the study of selected key issues in the field of development studies. It is intended that the subject will assist students in broadening their understanding of development processes and update their knowledge of current debates amongst development theorists and practitioners. This will be achieved by students taking advantage of subjects and/or lectures offered in SAGES, or through intensive one-off courses offered by visitors with specialist expertise.
Objectives:	<ul style="list-style-type: none"> # gain advanced analytical skills related to development issues; # become familiar with current debates in the field of development; # expand their knowledge of development theories; # be able to pursue research in a specialised area of study.
Assessment:	Written assignments totalling 5000 words, (due date: to be advised at the start of the semester).
Prescribed Texts:	To be advised by the lecturer
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to write clear and coherent reports; # think critically about conceptual issues; # demonstrate relevance of the topic to broader development debates.
Related Course(s):	Master of Development Studies(CWT)