

## 121-317 Africa: Environment, Development, People

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: One 2-hour lecture and one 1-hour tutorial per week. Total Time Commitment: Not available
<b>Prerequisites:</b>	Usually 50 points of first and/or second year geography/anthropology/development studies or approval of the subject coordinator.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Assoc Prof Simon P J Batterbury
<b>Subject Overview:</b>	This subject introduces students to the physical environment, history, and development challenges facing contemporary sub-Saharan Africa. Students will examine in detail intellectual and ethical debates surrounding the strategies undertaken by postcolonial African states and the overseas development "industry" to tackle poverty, environmental change, and the colonial legacy. Students will consider how Africa's problems are portrayed and understood by the rest of the world. Topics may include: the physical environment and competing understandings of environmental change; the history and governance of the continent; regional case studies (West Africa); agrarian transformations and rural livelihoods; development projects and rise of the NGO; military conflict and mineral wealth; hunger, famine, and the controversies of the relief industry; and urban geographies.
<b>Assessment:</b>	Reports and essays totalling 4000 words comprising of book reviews or reading assignments of 1000 words 20% (due mid-semester), an essay of 2000 words 50% (due end of semester), a class test 25% (at the end of semester) and tutorial attendance 5%.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> </ul>

	You should visit <b>learn more about breadth subjects</b> ( <a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a> ) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p># be able to conduct independent research for essay preparation using a variety of media.</p> <p># be able to exercise of critical judgement in written assignments and group discussion.</p>
<b>Notes:</b>	<p>Students who have completed 121-494 Africa: Environment, Development, People may not enrol in this subject.</p> <p>Students enrolled in the BSc (pre-2008 degree), or a combined BSc course (except for the BA/BSc) will receive science credit for the completion of this subject.</p>
<b>Related Course(s):</b>	Diploma in Arts (Development Studies)
<b>Related Majors/Minors/Specialisations:</b>	<p>Anthropology and Development</p> <p>Anthropology and Development</p> <p>Development Studies</p> <p>Development Studies</p> <p>Development Studies</p> <p>Development Studies Major</p> <p>Environmental Geographies, Politics and Cultures</p> <p>Environmental Studies</p> <p>Environmental Studies Major</p> <p>Geography</p> <p>Geography</p> <p>Geography</p> <p>Geography</p> <p>Geography Major</p>