

121-065 Working with Value

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: A 2 hr lecture per week and a 1 hr tutorial in weeks 2-11 Total Time Commitment: 3 contact hours/week, 5.5 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	Usually 50 points of first year subjects.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
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Subject Overview:	This subject examines the diverse ways people have gone about 'making a living', and the ways anthropologists have sought to explain them. The focus is on the social relations involved in production and reproduction of material life, and on the importance of culture and environment in the construction and transformation of those relationships. Ethnographic examples from systems of different complexity are used to explore the diverse ways in which production, consumption and exchange may be organised and understood, and the ways these domains are articulated. Students should not only become familiar with local economies, but with the emergence of a global economy and the ways it is transforming local and regional logics.
Objectives:	<ul style="list-style-type: none"> # have an understanding of the economic and political organisation of people in traditional tribal and peasant societies and those societies that are moving toward Western modernisation and development; # have examined the interrelationships of subsistence economies, politics and acculturation in non-Western and localised societies; # have an acquaintance with anthropological techniques of analysing economic and political behaviour in non-Western societies.
Assessment:	A 750 word class paper 20% (due mid-semester) a tutorial presentation and 500 word paper 20% (due during semester) and a 2500-word essay 60% (due at the end of semester). A hurdle requirement of participation in 8 of 10 tutorial (ie 80% of tutorials).
Prescribed Texts:	A subject reader will be available from the University Bookshop at the beginning of semester. Set readings will also be available online, through LMS.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07)

	<p># Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04)</p> <p># Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04)</p> <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have practice in conducting research and speaking articulately; # have practice in writing clearly in a variety of formats and reading with attention to detail; # have experience of systematically evaluating a body of empirical data and identifying its theoretical context; # have experience of methods of critical inquiry and argument leading to improved analytical skills; # have acquired awareness of issues relating to cross-cultural communication.
Related Course(s):	Diploma in Arts (Anthropology) Diploma in Arts (Development Studies)
Related Majors/Minors/Specialisations:	Anthropology Anthropology Anthropology & Social Theory Anthropology and Development Anthropology and Development Anthropology and Social Theory Anthropology and Social Theory Development Studies Development Studies Development Studies Development Studies Major