

# 121-062 Sorcery and the Anthropology of Evil

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2009.
<b>Time Commitment:</b>	Contact Hours: A 2-hour lecture and a 1-hour tutorial per week Total Time Commitment: 3 contact hours/week, 5.5 additional hours/week. Total of 8.5 hours per week.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Contact:</b>	Assoc Prof Mary Patterson marycp@unimelb.edu.au
<b>Subject Overview:</b>	This subject entails a cross-cultural and historical investigation of the beliefs and activities seen as manifestations of evil in the world, from sorcery and witchcraft in Africa, the Pacific and the Americas to witchcraft revivals and 'witch hunts' in the modern world. Students completing this subject should be able to make a critical analysis of the ways in which anthropologists have attempted to explain the phenomena in question; understand the nature of beliefs and practices about supernatural malevolence in relation to arguments about rationality; and present some arguments about the interpretation of evil in society in relation to issues of race, class, gender and colonialism.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># make a critical analysis of the ways in which anthropologists have attempted to explain the phenomena in question;</li> <li># understand the nature of ideas and practices about supernatural malevolence in relation to arguments about rationality;</li> <li># present some arguments about the interpretation of evil in society in relation to issues of race, class, gender and colonialism.</li> </ul>
<b>Assessment:</b>	A research essay 2000 words 50% (due at the end of semester), a tutorial assignment of 500 words 10%, a take-home examination of 1500 words 40% (due mid-semester).
<b>Prescribed Texts:</b>	A subject reader will be available from the University Bookshop at the beginning of semester
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</li> </ul>

	You should visit <b>learn more about breadth subjects</b> ( <a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a> ) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># have practice in conducting research and speaking articulately;</li> <li># have practice in writing clearly in a variety of formats and reading with attention to detail;</li> <li># have experience of systematically evaluating a body of empirical data and identifying its theoretical context;</li> <li># have experience of methods of critical inquiry and argument leading to improved analytical skills;</li> <li># have acquired awareness of issues relating to cross-cultural communication.</li> </ul>
<b>Notes:</b>	This subject will be offered in alternate years.
<b>Related Course(s):</b>	Diploma in Arts (Anthropology)
<b>Related Majors/Minors/Specialisations:</b>	Anthropology Anthropology Anthropology & Social Theory Anthropology and Social Theory