

# 116-108 French Intermediate Language & Culture B

<b>Credit Points:</b>	12.50
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Three hours of language classes per week Total Time Commitment: 3 contact hours/week , 7 additional hours/week. Total of 10 hours per week.
<b>Prerequisites:</b>	Completion of French Intermediate Language and Culture A
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Andrew James McGregor
<b>Contact:</b>	Dr Andrew McGregor ajmcg@unimelb.edu.au
<b>Subject Overview:</b>	Building on French Intermediate Language & Culture A, this subject is designed to revise and extend students' grammatical and lexical knowledge, as well as refining oral, reading and listening skills. On completion of the subject, students should have consolidated and built on grammatical knowledge of the main structures of French, increased their vocabulary to a moderate level of complexity, be able to communicate in French on a variety of topics, and express and defend their opinions in both spoken and written form.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># Work independently in a second language;</li> <li># develop critical reading skills;</li> <li># develop their mastery of the logic of exposition;</li> <li># develop their capacity for reading the presupposition and explicit level of written discourse.</li> </ul>
<b>Assessment:</b>	Two written assignments of 400 words each, 20% (due in semester), two 20-minute in-class tests, 20%, a 10-minute oral test, 20% (in week 11), and a 2-hour written exam 40% (during exam period).
<b>Prescribed Texts:</b>	Materials prepared by the School. Interaction: Révision de grammaire française (with Audio CD) and Workbook/Lab Manual (S & R St.Onge) 7th Ed. 2008. Cengage Learning.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> </ul>

	<ul style="list-style-type: none"> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># have consolidated and built on grammatical knowledge of the main structures of French,</li> <li># have increased their vocabulary to a moderate level of complexity,</li> <li># be able to communicate in French on a variety of topics,</li> <li># be able to express and defend their opinions in both spoken and written form.</li> </ul>
<b>Related Course(s):</b>	Diploma in Modern Languages (French)
<b>Related Majors/Minors/Specialisations:</b>	<ul style="list-style-type: none"> <li>French</li> <li>French</li> <li>French</li> <li>French Major</li> </ul>