

## 116-038 French Post-Intermediate 3B

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Three hours of language classes per week Total Time Commitment: 3 contact hours/week , 6 additional hours/week. Total of 9 hours per week.
<b>Prerequisites:</b>	French Post-Intermediate 3A or equivalent.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Chris Stuart Andrews
<b>Contact:</b>	Dr Chris Andrews csa@unimelb.edu.au
<b>Subject Overview:</b>	This subject builds upon the linguistic abilities developed in FREN30003 (French Post-Intermediate 3A) . It aims at consolidating and expanding the four major language skills (listening, speaking, reading, writing) by intensive practical training. This is achieved through a variety of activities, in particular group discussions, formal study of grammar, discourse forms and vocabulary, creative and factual writing, reading, listening to and watching authentic recorded documents. The materials used will broaden students' knowledge of French and Francophone high and popular cultures.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># have improved their receptive skills - listening and reading comprehension - in French;</li> <li># have improved their productive skills, being able to communicate effectively, fluently and reasonably accurately in spoken and written French;</li> <li># have expanded their vocabulary and developed their understanding of grammatical and discourse structures;</li> <li># increased their knowledge of French society and culture (past and present).</li> </ul>
<b>Assessment:</b>	Written work totalling 2000 words 60% (due during semester), a 10-minute oral test 20% (at end of semester) and a listening comprehension test 20% (due during semester).
<b>Prescribed Texts:</b>	Livret de l'étudiant prepared by the School
<b>Breadth Options:</b>	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> </ul>

	<p># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</p> <p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># research: through frequent and systematic use of library and other information sources, the definition of areas of inquiry and familiarisation with research methods;</li> <li># critical thinking and analysis: through required and recommended reading, essay writing and tutorial discussion, and by assessing the strength of arguments;</li> <li># communicating knowledge intelligibly and economically: through essay and assignment writing, tutorial discussion and class presentations;</li> <li># written communication: through essay and assignment preparation and writing;</li> <li># time management and planning: through managing and organising workloads for required and recommended reading, essay and assignment completion and revision for examinations;</li> <li># attention to detail: through close reading and textual analysis, essay preparation and writing, and examination revision.</li> </ul>
<b>Notes:</b>	Students who have completed 116-038 Post-beginners French IIIB may not enrol in this subject.
<b>Related Course(s):</b>	Diploma in Modern Languages (French)
<b>Related Majors/Minors/Specialisations:</b>	<p>French</p> <p>French</p> <p>French</p> <p>French Major</p>