

## 110-592 Education and State Power in China

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1 2-hour seminar per week Total Time Commitment: 24 Contact hours, Estimated total time commitment (including non-contact time) 120 hours
<b>Prerequisites:</b>	Admission to the MA in International Studies or MA in Asian Societies
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Li Ping Du, Prof David Holm
<b>Contact:</b>	Prof David Holm <b><a href="mailto:dlholm@unimelb.edu.au">dlholm@unimelb.edu.au</a> (mailto:dlholm@unimelb.edu.au)</b> Dr Du Liping <b><a href="mailto:lpd@unimelb.edu.au">lpd@unimelb.edu.au</a> (mailto:lpd@unimelb.edu.au)</b>
<b>Subject Overview:</b>	As the society with the world's oldest tradition of state-sponsored examinations and some of the most radical government-initiated educational reforms in the modern world, China is a particularly significant site for the analysis of relationships between education and political power. This subject analyses the complexities of the relationship between the state and the education system in China, looking at such issues as how political ideas are disseminated through the education system, contradictions between the training of educational elites and the provision of mass education, student political activism, and the changing relationships between teachers, students and government officials. It also looks at the impact of Chinese educational institutions on the global world, including the phenomenon of overseas study in the modern era.
<b>Objectives:</b>	Appreciate the impact of Chinese educational institutions on the global world.
<b>Assessment:</b>	Research-based essay writing equivalent to 5000 words
<b>Prescribed Texts:</b>	Materials provided by the Institute.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li>Show critical thinking and analysis through recommended reading, essay writing and classroom discussion;</li> </ul>

	<ul style="list-style-type: none"><li>• Demonstrate research skills through competent use of the library and other information sources;</li><li>• Demonstrate understanding of social, ethical and cultural contexts of knowledge.</li></ul>
<b>Related Majors/Minors/ Specialisations:</b>	Asian Studies Chinese