

110-590 Critical Asian Perspectives

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Total Time Commitment: 2 contact hours/week , 8 additional hours/week. Total of 10 hours per week.
Prerequisites:	Admission to the postgraduate diploma or fourth year honours in Arabic, Chinese, Islamic Studies, Indonesian or Japanese or the Master of Arts (Asian Societies).
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Carolyn Stevens
Contact:	Dr Carolyn Stevens css@unimelb.edu.au (mailto:css@unimelb.edu.au)
Subject Overview:	This subject aims to consolidate and develop fourth year and postgraduate coursework students' intellectual conception of the interdisciplinary field of Asian Studies. Students will deepen their understanding of their chosen field through readings in Arabic and Islamic studies, Chinese studies, Indonesian studies and Japanese studies as well as interacting with each other in seminar discussions on the assigned readings and topics of student interest. Theoretical topics include indigenous knowledge systems; analytical frameworks such as gender, ethnicity and class, and the concept of reflexivity.
Objectives:	<ul style="list-style-type: none"> # become familiar with the interdisciplinary issues involved in Asian Studies; # compare approaches to the study of Asian languages and societies in different areas, and learn to apply this knowledge to developing expertise in their own areas; # develop an appreciation of the knowledge systems appropriate to their field.
Assessment:	One 15-20 minute presentation 20% (weeks 11 & 12) ; one comparative essay 2000 words 30% (due end of week 6); one research design paper 2500 words 50% (due in examination period).
Prescribed Texts:	Materials supplied by the Institute.
Recommended Texts:	Materials supplied by the Institute.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none"> # show an advanced understanding of the changing knowledge base; # acquire comparative theoretical perspectives on East-West research; # be able to evaluate and synthesise the research and professional literature in the discipline; # exercise methods of critical inquiry and argument leading to improved analytical skills; # acquire an awareness of issues relating to cross-cultural communication; # develop team work skills through involvement in group discussions; #
Related Course(s):	<p>Master of Arts (Asian Societies) Master of Arts (International Studies)(Adv. Seminars and Shorter Thesis) Master of International Studies Master of Islamic Studies Postgraduate Diploma in Islamic Studies</p>
Related Majors/Minors/ Specialisations:	<p>Arabic Arabic Studies Asian Studies Asian Studies Chinese Chinese Indonesian Indonesian Islamic Studies Islamic Studies Japanese Japanese</p>