

110-472 Honours Japanese A

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Two to four hours per week (depending on outcome of placement test) Total Time Commitment: 2-4 contact hours/week , 6-8 additional hours/week. Total of 10-12 hours per week.
Prerequisites:	Admission into the fourth-year honours program in Japanese.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Jun Ohashi
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Subject Overview:	This is an advanced language subject for honours students in Japanese. The level of study, content, and assessment in the subject will be determined by the Coordinator after placement testing. Based on the outcome of testing, students will either be placed in advanced language subjects or a customized course of study will be available, focusing on translation and other research skills in the target language and study area.
Objectives:	<ul style="list-style-type: none"> # further develop their language abilities, focusing on research skills necessary for thesis writing # gain a greater appreciation of textual styles and discourse as related to their area of interest in Japanese Studies # develop a deeper understanding of intellectual debates that have arisen in key topics in Japanese language research
Assessment:	Assessment will vary based on the outcome of placement testing. In the case of graduates of the BA who started as beginners, assessment will normally follow the form of: two in-class composition tasks 20% (due mid-semester and late in semester), two in-class quizzes 16% (due mid-semester and late in semester), two oral tests 24% (due mid-semester and late in semester) and a 2-hour final examination 40% (due during the examination period). In the case of very advanced students: ongoing written assessment totalling 5000 words.
Prescribed Texts:	Materials prepared by the Institute
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none"> # develop research skills through frequent and systematic use of the library and other information sources, the definition of areas of inquiry, and familiarisation with research methods # be trained in critical thinking and analysis through required and recommended reading, essay writing and tutorial discussion, and by assessing the arguments expressed in the reading materials # learn to think in theoretical and analytical terms: through lectures, tutorial discussion, essay writing and engagement in the methodologies of the humanities and social sciences; # acquire an understanding of social, political, historical and cultural contexts and an international awareness of the world. They will do so by developing critical self-awareness, contextualising judgements and knowledge, opening themselves to new ideas and new aspects of Japanese culture, and formulating arguments # be able to communicate knowledge clearly and economically, through essay and assignment writing, tutorial discussion and class presentations. They will be trained to give attention to detail through close reading, textual analysis, and essay writing. The class presentations and tutorial participation will train them in public speaking and enhance their confidence in self-expression # learn to plan and manage their time through organising their workloads for required reading and meeting deadlines for essays and assignments
Related Majors/Minors/ Specialisations:	Japanese