

110-347 Chinese 2F

Credit Points:	12.50
Level:	3 (Undergraduate)
Time Commitment:	Contact Hours: Three hours of language classes and a 1-hour language laboratory class per week Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 8 hours per week.
Prerequisites:	Chinese 2E or equivalent as determined by the coordinator. New students may not enrol unless they have attended an interview and/or placement test in the week preceding the first week of semester.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This course will further enhance students' knowledge of vocabulary, the basic grammar of spoken Chinese, and reading, writing and oral/aural skills.
Objectives:	<ul style="list-style-type: none"> # have mastered the basic grammatical structures of Modern Chinese; # have a vocabulary of approximately 1000 characters; # have sufficient listening and spoken skills to cope with everyday situations in China; # acquire skills to use written materials to acquire systematic competence in a communicative code; # be able to time manage and regularly invest effort as the foundation for advanced levels of competence; # and develop cross-cultural communication skills.
Assessment:	A 1-hour examination 30% (during the examination period), a 30-minute listening comprehension test 20% (during the examination period), a 10-minute oral test 20% (during the examination period), fortnightly tests 10%, a composition test 10% (at the end of semester) and class participation 10%.
Prescribed Texts:	As for Chinese 1A.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to use written materials to acquire systematic competence in a communicative code; # acquire skills of time management and regular investment of effort as the foundation for advanced levels of competence; # acquire varied cross-cultural communication skills.
Notes:	This subject is available at level one for the post-VCE stream of Chinese. It is only available at level 1 for students who commenced the post-VCE stream of Chinese at level one. This subject was previously offered as 110-161 Chinese 1B. Students who have completed 110-161 Chinese 1B (before 2008) are not eligible to enrol in this subject.