

110-342 Indonesian Level 2B

Credit Points:	12.50
Level:	3 (Undergraduate)
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 4 additional hours/week. Total of 8 hours per week.
Prerequisites:	Indonesian Level 2A or equivalent.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject follows on from Indonesian Level 2A, further consolidating students' acquired Indonesian language skills (listening, speaking, reading and writing), and expanding students' knowledge of Indonesia's cultures and societies. On completion of the subject students should be able to hold simple conversations in Indonesian about a variety of topics. Students should also be able to read general newspaper articles and simple short stories in Indonesian with the help of a dictionary and to write informal letters and short essays.
Objectives:	<ul style="list-style-type: none"> # be able to hold simple conversations in Indonesian about a variety of topics including daily life and current issues in Indonesian culture and society; # be able to read general newspaper articles and simple short stories in Indonesian with the help of a dictionary; # be able to write informal letters and short essays; # acquire skills to extract information from materials from a different cultural tradition by using systematic knowledge of structures and patterns; # be able to integrate group discussion with independent study; # develop sensitivity to a very different culture by interacting with it in its own terms.
Assessment:	Three tests 30% (early semester, mid-semester and late semester), an essay of 1000 words 10% (due late semester), oral examination 10% (due during the examination period) and a 2-hour final written examination 50% (due during the examination period). Students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.
Prescribed Texts:	Materials supplied by the Institute.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion; # show attention to detail through essay preparation and writing; # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion. # acquire public speaking skills through tutorial and seminar discussion and class presentations.
Notes:	Available at 1st year for Post-VCE stream students and 2nd year for Beginners stream students.