

110-333 Arabic in Context 2

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A 2.5-hour seminar per week Total Time Commitment: Total of 8.5 hours per week.
Prerequisites:	Arabic 3A or equivalent
Corequisites:	Arabic 3B
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject aims to cultivate understanding of Arabic language in use, and equip students with sound communicative skills. We will consider key features of Arabic discourse such as politeness, gender, regional and social peculiarities. Students will engage in activities to enhance their sociocultural and pragmatic competence in Arabic to allow fuller participation in Arab society. Students will also learn to analyse written, online and face-to-face communication in a variety of social contexts, using a number of discourse analytic approaches.
Objectives:	<ul style="list-style-type: none"> # cultivate understanding of Arabic language in use; # be quipped with sound communicative skills; # be introduced to key features of Arabic discourse; # have further enhanced socio-cultural and pragmatic competence in Arabic.
Assessment:	Homework/continuous assessment (best 8 pieces) 15% (throughout the semester), class participation/presentation 15% (ongoing), a 15-minute aural/oral test 20% (due week 6) and a 30 minute aural.oral test 50% (during the examination period).
Prescribed Texts:	Materials supplied by the Institute.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)

	<p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p># Combine the constant revision of foundational knowledge with the acquisition of new information to produce more complex patterns of expression;</p> <p># integrate active self-expression with conformity to rules and norms of communication;</p> <p># use knowledge acquired at university in practical cross-cultural encounters.</p>
Related Course(s):	Diploma in Modern Languages (Arabic Studies)
Related Majors/Minors/Specialisations:	<p>Arabic</p> <p>Arabic</p> <p>Arabic</p> <p>Arabic Studies Major</p>