

110-198 Chinese 3B

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 12 hours per week.
Prerequisites:	Chinese 3A or equivalent as determined by the coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Jia Gao
Contact:	Dr Gao Jia jia@unimelb.edu.au (mailto:jia@unimelb.edu.au)
Subject Overview:	This subject will further develop the range of students' listening and speaking skills; expand their experience of Chinese prose styles; and improve their ability to communicate in written Chinese.
Objectives:	<ul style="list-style-type: none"> # be able to function in Chinese in a wider range of formal situations; # be able to make short speeches in Chinese on a wider range of topics; # have the basic skills to deal with a number of areas in written business correspondence; # develop skills in reading and translating modern Chinese prose; # become acquainted with some important aspects of contemporary and historical Chinese culture; # acquire information from written and aural sources outside one's own cultural realm, and be able to discuss that information in the communicative code in which it was originally produced; # be able to express oneself while following the norms of a complex communicative code; # and increase awareness of social issues while discussing them with an understanding of their cultural context.
Assessment:	Short tests and/or assignments 25% (commencing 2nd week and before the end of semester), an oral test 20% (during the examination period), a listening and comprehension test 20% (during the examination period), a final examination 25% (during the examination period) and continuous class participation 10%.
Prescribed Texts:	As for Chinese 3A.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:

	<p># Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07)</p> <p># Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04)</p> <p># Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04)</p> <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion; # show attention to detail through essay preparation and writing; # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion; # acquire public speaking skills through tutorial and seminar discussion and class presentations.
Notes:	<p>This subject was formerly available as 110-123 Chinese 2B and as 110-040 Chinese 2B. Students who have completed 110-123 and 110-040 are ineligible to enrol in this subject. Available at 2nd year for students who begin Chinese at Chinese 2E and 3rd year for students who begin at Chinese 1A.</p>