

110-145 Chinese 1B

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 5 hours of language classes per week Total Time Commitment: 5 contact hours/week , 10 additional hours/week. Total of 15 hours per week.
Prerequisites:	Chinese 1A or equivalent as determined by the coordinator. New students may not enrol unless they have attended an interview and/or taken a placement test in the week preceding the first week of semester.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Li Ping Du
Contact:	Dr Du Liping lpd@unimelb.edu.au (mailto:lpd@unimelb.edu.au)
Subject Overview:	This subject is an introductory course in Chinese for students who have completed Chinese 1A . By the conclusion of this subject students should be able to speak with an acceptable standard of pronunciation, and read and write approximately 500 Chinese characters. Students will further develop their listening comprehension and speaking skills and gain further knowledge of Chinese cultural practices.
Objectives:	<ul style="list-style-type: none"> # be able to speak with an acceptable standard accent; # be able to read and write approximately 500 Chinese characters; # be able to recognise the principles of structural organization in a communicative system; # be able to conduct a conversation in simple Chinese on a limited number of everyday topics; # attain knowledge of cultural practices in another system.
Assessment:	Two short tests 20% (one due mid-semester and one at the end of semester), a 1-hour final examination 30% (due during the examination period), regular vocabulary tests 10% (ongoing), a 5-minute oral test 20% (examination period) and a 20-minute listening comprehension test 20% (examination period).
Prescribed Texts:	Hanyu Kouyu Sucheng Rumenpian Xia (Ma Jianfei et al) Beijing Yuyan Wenhua Daxue Chubanshe, 2005 i-Chinese: Short term Spoken Chinese Edition , Purple Panda, Melbourne
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:

	<p># <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2009/J07)</p> <p># <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2009/F04)</p> <p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2009/A04)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2009/M05)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to recognise the principles of structural organisation in a communicative system; # acquire time management and planning skills through managing and organising workloads for class participation, revision and assignment completion; # develop skills in cross-cultural interaction through active communication; # attain knowledge of cultural practices in another system.
Notes:	This subject is for the beginners stream of Chinese. This subject was previously offered as 110-145 Introductory Chinese 1B. Students who have completed Introductory Chinese 1B are not eligible to enrol in this subject.
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	<p>Chinese</p> <p>Chinese</p> <p>Chinese Language</p> <p>Chinese Language Major</p>