

110-143 Chinese 1A

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 5 hours of language classes per week Total Time Commitment: 5 contact hours/week , 10 additional hours/week. Total of 8 hours per week.
Prerequisites:	An interview and/or placement test in the week preceding the first week of semester and the written permission of the coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Li Ping Du
Contact:	Dr Du Liping lpd@unimelb.edu.au (mailto:lpd@unimelb.edu.au)
Subject Overview:	This is an introductory course in Chinese for students with no previous knowledge of the language. By the end of this subject students should be familiar with the Pinyin system of romanisation and be able to read and write approximately 250 Chinese characters. Students will learn standard pronunciation and develop listening comprehension and speaking skills. Students will acquire knowledge of Chinese cultural practices.
Objectives:	<ul style="list-style-type: none"> # will be familiar with the pinyin system of romanisation; # should be able to read and write approximately 250 Chinese characters; # increase their ability to adapt to an unfamiliar system for communicating thought; # acquire learning strategies and time management skills required for dealing with a system based on principles different from those with which one is familiar; # acquire foundational abilities to function in a cross-cultural environment. # be able to recognise the sounds and tones of spoken Chinese; # be able to conduct a conversation in simple Chinese on a very limited range of topics; # develop powers of self-expression using restricted communicative resources; # be able to use oral practice to gain practical command of a communicative code; # and engage in basic forms of cross-cultural exchange.
Assessment:	A 1-hour examination 30% (due during the examination period), two short tests 20% (due mid-semester and late semester), ongoing vocabulary tests 10%, oral test 20% (5 minutes, in examination period) and listening comprehension test 20% (30 minutes, in examination period).

Prescribed Texts:	Hanyu Kouyu Sucheng Rumenpian Shang (Ma Jianfei et al) Beijing Yuyan Wenhua Daxue Chubanshe 2005i-Chinese: short-term, Spoken Chinese Edition, Purple Panda, Melbourne
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to adapt to an unfamiliar system for communicating thought; # acquire time management and planning skills through class preparation, revision and assignment completion; # acquire foundation abilities to function in a cross-cultural environment.
Notes:	This subject is for the beginners stream of Chinese. This subject was previously offered as 110-143 Introductory Chinese 1A. Students who have completed Introductory Chinese 1A are not eligible to enrol in this subject.
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	<p>Chinese Chinese Chinese Language Chinese Language Major</p>