

110-080 Indonesian Level 4B

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 4.5 additional hours/week. Total of 8 hours per week.
Prerequisites:	Indonesian Level 4A or equivalent.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
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Subject Overview:	In this subject students will consolidate the skills developed in Indonesian Level 4A. Students should be able to read Indonesian texts of different styles and registers, and to write a fairly nuanced essay in formal Indonesian, demonstrating sensitivity to the complexity of Indonesian social life and language.
Objectives:	<ul style="list-style-type: none"> # be able to hold sophisticated discussions in Indonesian on a wide range of personal topics and current and historical and issues; # further develop their ability express their ideas orally using sophisticated language; # be able to conduct research and produce essays in standard written Indonesian; # be familiar with a variety of Indonesian texts of different styles and registers; # be able to analyse and comment upon the distinctions between different kinds of cultural discourse; # be able to deploy high-level formal written communicative skills in an analytical context; # demonstrate sensitivity to a complex social and communicative environment.
Assessment:	Class participation 10% (ongoing); oral presentation for class discussion on assigned reading materials 10% (during the semester); a written test in class of 500 words or 600 words for postgraduate 10% (mid-semester); speech of 10minutes, 12 minutes for postgraduate 10% (mid-semester), long essay 1000 words or 1700 words for postgraduate 20%; and 2-hour written final examination 40% (examination period). Second and third-year students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.
Prescribed Texts:	Materials supplied by the Institute.

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2009/J07) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2009/F04) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2009/A04) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2009/M05) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2009/R01) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion; # show attention to detail through essay preparation and writing; # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion; # acquire public speaking skills through tutorial and seminar discussion and class presentations.
Notes:	Available 3rd year for Post-VCE students and 2nd year for Advanced Post-VCE students.
Related Course(s):	Diploma in Modern Languages - Indonesian
Related Majors/Minors/Specialisations:	<p>Indonesian Indonesian Indonesian Indonesian Major</p>