

## 110-028 Chinese 2A

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 4 hours of language classes per week. Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 8 hours per week.
<b>Prerequisites:</b>	110-145 Chinese 1B or equivalent as determined by the coordinator. New students may not enrol unless they have attended an interview and/or taken a placement test in the week preceding the first week of semester.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Shaoming Zhou
<b>Contact:</b>	Dr Zhou Shaoming <b><a href="mailto:shaoming@unimelb.edu.au">shaoming@unimelb.edu.au</a> (mailto:shaoming@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This is a post-elementary subject in Chinese. By the end of this subject students should know 750 Chinese characters and should have a good grasp of basic grammatical structures as well as furthering their knowledge of Chinese cultural practices.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># have a knowledge of 750 Chinese characters;</li> <li># will have good knowledge of basic grammatical structures;</li> <li># be able to conduct a conversation in Chinese on a range of everyday topics;</li> <li># further develop their knowledge of Chinese cultural practices;</li> <li># make use of the diversified knowledge of intercultural communication practices.</li> </ul>
<b>Assessment:</b>	A 1-hour written exam 30% (examination period), mid-semester test 10%, a composition test 10% (last week of semester), regular vocabulary tests 10% (ongoing), 10-minute oral test 20% (examination period) and 30-minute listening comprehension test 20% (examination period).
<b>Prescribed Texts:</b>	Hanyu Kouyu Sucheng, Rumenpian, Vol.2 (Ma Jianfei, et al) Beijing Yuyan Wenhua Daxue Chubanshe, Beijing, 2002
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b><a href="https://handbook.unimelb.edu.au/view/2009/J07">Bachelor of Biomedicine</a> (https://handbook.unimelb.edu.au/view/2009/J07)</b></li> <li># <b><a href="https://handbook.unimelb.edu.au/view/2009/F04">Bachelor of Commerce</a> (https://handbook.unimelb.edu.au/view/2009/F04)</b></li> <li># <b><a href="https://handbook.unimelb.edu.au/view/2009/A04">Bachelor of Environments</a> (https://handbook.unimelb.edu.au/view/2009/A04)</b></li> </ul>

	<p># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</p> <p># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</p> <p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># be able to construct more sophisticated frameworks out of basic structural knowledge;</li> <li># be able to persist with learning tasks that do not show clear short-term returns to achieve long-term gains, particularly for the sake of acquiring a complex written code;</li> <li># gain a diversified knowledge of intercultural communication practices;</li> <li># acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.</li> </ul>
<b>Notes:</b>	This subject was previously offered as 110-028 Introductory Chinese 2A. Students who have completed Introductory Chinese 2A are not eligible to enrol in this subject.
<b>Related Course(s):</b>	Diploma in Modern Languages (Chinese)
<b>Related Majors/Minors/Specialisations:</b>	<p>Chinese</p> <p>Chinese</p> <p>Chinese Language</p> <p>Chinese Language Major</p>