

095-DS Postgraduate Diploma in Arts(Development Studies)

| Year and Campus: | 2009 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Level: | Graduate/Postgraduate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Duration & Credit Points: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Contact: | Graduate Enquiries, Arts & Music Student Centre Rm 104 (Ground Floor) Old Arts Building Tel: +61 3 8344 5321/+61 3 8344 6395 Fax: +61 3 9347 0424 Email: arts-gradstudies@unimelb.edu.au | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Overview: | <p>The postgraduate diploma allows students to undertake a research project in a specialist field of study. Students will gain considerable knowledge in an area of development studies and engage in critical assessment of the major theoretical claims of the discipline. The course provides a pathway to higher degree research for students who have not completed a four year BA (Honours) with a research component in development studies.</p> <p>Course coordinators: Dr Hans Baer School of Social and Environmental Enquiry Email: hbaer@unimelb.edu.au</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Objectives: | <p>Students who complete the postgraduate diploma will:</p> <ul style="list-style-type: none"> # understand current practice and thinking about development; # comprehend the relations between development and environmental conditions, gender and urbanisation; # know and be able to use some of the techniques employed in development planning. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | <ul style="list-style-type: none"> # Thesis 15,000 words (50 points) # 3 compulsory subjects (37.5 points) # 1 elective subject (12.5 points) <p>Total 100 points - subjects are 12.5 points each, unless indicated otherwise.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Options: | <p>Thesis</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>121-526 Development Studies Thesis</td> <td>Semester 1, Semester 2</td> <td>50.000</td> </tr> </tbody> </table> <p>Compulsory subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>121-439 Directed Study in Development</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> <tr> <td>121-545 Understanding Development</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>121-446 Explanation and Understanding</td> <td>Semester 1</td> <td>12.500</td> </tr> </tbody> </table> <p>Elective subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>121-408 Civil Society, NGOs and the State</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>121-415 Migrancy, Home and Exile</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>121-436 The Geopolitics of Peace and Development</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>121-460 Field Methods for Development</td> <td>Semester 2</td> <td>12.500</td> </tr> </tbody> </table> | | | Subject | Study Period Commencement: | Credit Points: | 121-526 Development Studies Thesis | Semester 1, Semester 2 | 50.000 | Subject | Study Period Commencement: | Credit Points: | 121-439 Directed Study in Development | Semester 1, Semester 2 | 12.500 | 121-545 Understanding Development | Semester 1 | 12.500 | 121-446 Explanation and Understanding | Semester 1 | 12.500 | Subject | Study Period Commencement: | Credit Points: | 121-408 Civil Society, NGOs and the State | Semester 1 | 12.500 | 121-415 Migrancy, Home and Exile | Semester 2 | 12.500 | 121-436 The Geopolitics of Peace and Development | Semester 1 | 12.500 | 121-460 Field Methods for Development | Semester 2 | 12.500 |
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| 121-526 Development Studies Thesis | Semester 1, Semester 2 | 50.000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 121-439 Directed Study in Development | Semester 1, Semester 2 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 121-545 Understanding Development | Semester 1 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 121-446 Explanation and Understanding | Semester 1 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 121-415 Migrancy, Home and Exile | Semester 2 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 121-436 The Geopolitics of Peace and Development | Semester 1 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 121-460 Field Methods for Development | Semester 2 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | 121-461 Gender Issues in Development | Semester 2 | 12.500 |
| | 121-462 Health and Development | Semester 1 | 12.500 |
| | 131-432 Gender in Cross-Cultural Perspective | Semester 1 | 12.500 |
| | Political Science | | |
| | Subject | Study Period Commencement: | Credit Points: |
| | 166-416 Justice, Democracy and Difference | Semester 1 | 12.500 |
| | 166-423 Organisations and Management | Semester 2 | 12.500 |
| | Institute of Land and Food Resources | | |
| | Subject | Study Period Commencement: | Credit Points: |
| | 207-404 Agricultural Policies and Trade | Semester 2 | 12.500 |
| Entry Requirements: | <p>1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria -</p> <ul style="list-style-type: none"> • an undergraduate degree with at least 50 credit points at second or third year level in a cognate discipline with a grade average of at least H2B (70%) in these subjects , or equivalent; or • a Graduate Diploma in a relevant area of study with a grade average of at least H2B, or equivalent; or • a Graduate Certificate in a relevant area of study with a grade average of at least H2B (70%) and at least one year of full time documented relevant work experience, or equivalent. <p>2. The Selection Committee may conduct interviews or tests and may call for referee reports and employer references to elucidate any of the matters referred to above.</p> | | |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> | | |
| Links to further information: | www.social-environmental.unimelb.edu.au | | |