

080-CC Master of Psychology/PhD (Clinical Child)

Year and Campus:	2009																																								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																								
Level:	Graduate/Postgraduate																																								
Duration & Credit Points:																																									
Coordinator:	Associate Professor Lis Northam																																								
Course Overview:	<p>The Child Specialisation program is designed to prepare graduates for work in settings that provide clinical services to children, adolescents and their families. The training program is built on the core clinical stream and has been developed through partnerships with staff of the Psychology Department at Melbourne's major paediatric service provide, the Royal Childrens' Hospital (RCH).</p> <p>The staff of the program are senior clinicians with a breadth and depth of clinical and research experience in the child and adolescent area that is unique in Australia. RCH staff contribute core teaching at advanced levels, and provide placement opportunities covering experience in a range of agencies and units within the hospital and in community teams attached to the RCH. There are exciting opportunities for doctoral research in the child and adolescent area in mental health and medical psychological domains through collaborative programs with staff at the Murdoch Childrens' Research Institute, Orygen Youth Services, the Women's and Childrens' Health Network and the Early Psychosis Intervention Centre.</p>																																								
Objectives:	<p>The objective of this specialisation is to provide graduates with specialist expertise in those areas of clinical psychology that pertain particularly to child, adolescent and family adjustment and maladjustment. Graduates of the program should have a thorough knowledge of child development, developmental psychopathology, methods of assessment of cognitive, emotional, behavioural and family factors, and expertise in a range of treatment approaches appropriate for the particular problems and the developmental stage of child clients. They should acquire experience in all facets of work in this specialty area, including inpatient, outpatient and community based practice. They should also be expected to be able to generate and apply research knowledge in ongoing enhancement and evaluation of their professional work.</p>																																								
Subject Options:	<p>Master of Psychology (Clinical Child Specialisation)/PhD</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>512-900 Research Proposal#</td> <td>Year Long</td> <td>25.000</td> </tr> <tr> <td>512-911 General Clinical Placement#</td> <td>Year Long</td> <td>12.500</td> </tr> <tr> <td>512-903 Basic Interventions</td> <td>Semester 1</td> <td>6.250</td> </tr> <tr> <td>512-904 Cognitive-Behaviour Therapy</td> <td>Semester 2</td> <td>6.250</td> </tr> <tr> <td>512-908 Psychosocial Perspectives on disorders</td> <td>Semester 1</td> <td>6.250</td> </tr> <tr> <td>512-950 Graduate Research Methods</td> <td>Semester 1</td> <td>6.250</td> </tr> <tr> <td>512-952 Neuropsych Assessemnt over the lifespan</td> <td>Semester 1</td> <td>6.250</td> </tr> <tr> <td>512-953 Introduction to Psychopathology</td> <td>Semester 1</td> <td>6.250</td> </tr> <tr> <td>512-914 Advanced Psychopathology</td> <td>Semester 2</td> <td>6.250</td> </tr> <tr> <td>512-916 Biological Psychology & Pharmacotherapy</td> <td>Semester 2</td> <td>6.250</td> </tr> <tr> <td>512-927 Child Psychopathology</td> <td>Semester 1</td> <td>6.250</td> </tr> <tr> <td>512-938 Psychology of Health Problems</td> <td>Semester 2</td> <td>6.250</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	512-900 Research Proposal#	Year Long	25.000	512-911 General Clinical Placement#	Year Long	12.500	512-903 Basic Interventions	Semester 1	6.250	512-904 Cognitive-Behaviour Therapy	Semester 2	6.250	512-908 Psychosocial Perspectives on disorders	Semester 1	6.250	512-950 Graduate Research Methods	Semester 1	6.250	512-952 Neuropsych Assessemnt over the lifespan	Semester 1	6.250	512-953 Introduction to Psychopathology	Semester 1	6.250	512-914 Advanced Psychopathology	Semester 2	6.250	512-916 Biological Psychology & Pharmacotherapy	Semester 2	6.250	512-927 Child Psychopathology	Semester 1	6.250	512-938 Psychology of Health Problems	Semester 2	6.250
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	512-907 Ethics and Professional Issues	Semester 1	6.250
	512-919 Advanced Psychological Practice	Semester 2	6.250
	512-921 Child Dev.Issues & Treatment Approaches	Semester 1	6.250
	512-924 Child Assessment and Treatment	Semester 2	6.250
	512-922 Child Clinical Placement 2#	Year Long	37.500
Entry Requirements:	Completion of an Australian Psychological Accreditation Council (APAC) accredited four-year undergraduate sequence in Psychology, namely a three-year major in Psychology as part of an undergraduate degree plus a fourth-year Honours specialisation in Psychology.		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Graduate Attributes:	The program aims to train graduates with the knowledge and skills required for professional practice in agencies specialising in psychological difficulties across the whole developmental period - infancy to young adulthood. Graduates will be able to provide competent assessment, diagnosis, therapy and clinical management for a range of commonly presenting disorders and will understand the intrinsic and extrinsic influences on the development of adjustment difficulties. They will be expected to generate research and to be skilled in accessing and applying current clinical research findings to enhance and evaluate their practice.		