

## 065-PC Bachelor of Property and Construction

<b>Year and Campus:</b>	2009
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Undergraduate
<b>Duration &amp; Credit Points:</b>	
<b>Contact:</b>	Senior Student Advisor <b>Environments and Design Student Centre</b> Tel: (+61 3) 8344 6417 / 9862 Fax:(+61 3) 8344 5532
<b>Course Overview:</b>	<b>This course is only available to students who were enrolled in the Bachelor of Planning and Design (Property and Construction). Students may need to consult with a Student Adviser for enrolment advice.</b>  The BPC is a one-year, full-time course of 100 points. Depending on the stream taken, it is recognised by the Australian Institute of Building, the Chartered Institute of Building Australia, the Australian Property Institute, the Royal Institution of Chartered Surveyors, the Board of Quantity Surveyors Malaysia, the Singapore Institute of Surveyors and Valuers and the Hong Kong Institute of Surveyors. All prospective students (including BPD graduates) must apply through the Faculty's Admission's Office.
<b>Objectives:</b>	In addition to the objectives of the Bachelor of Planning and Design (Property and Construction), the objectives of the Bachelor of Property and Construction are that its graduates: <ul style="list-style-type: none"> <li># are fully conversant with at least one of the three main perspectives of the property and construction professions, namely, construction management, construction economics and property over the full life cycle from land development through design and construction to operational management and ultimate disposal;</li> <li># are able to engage confidently in the self-directed study necessary to their advancement through the Bachelor of Property and Construction course and their future continuing professional development;</li> <li># are effective managers with an understanding of those principles of interpersonal communication, management and leadership skills that ensure competence in the construction, development and management of property;</li> <li># are technically and professionally competent and are able to demonstrate the acquisition of those professional and technical skills necessary to gain employment as a graduate property or construction professional and to advance to full professional status.</li> </ul>
<b>Subject Options:</b>	<b>For course planning information, current students should visit:</b> <b><a href="http://www.abp.unimelb.edu.au/environments-and-design-students/bach-planning-design.html">http://www.abp.unimelb.edu.au/environments-and-design-students/bach-planning-design.html</a></b> ( <b><a href="http://www.abp.unimelb.edu.au/environments-and-design-students/bach-planning-design.html">http://www.abp.unimelb.edu.au/environments-and-design-students/bach-planning-design.html</a></b> )  or make an appointment to see a Student Advisor at the Environments and Design Student Centre.
<b>Entry Requirements:</b>	Entry from the BPD requires completion of the BPD (Property and Construction) and a period of approved practical experience in the property or construction industries. One year is recommended but a minimum of six months is required. Entry from other faculties and institutions normally requires that applicants hold a three-year degree in an appropriate discipline (such as building, quantity surveying, architecture, engineering) and have practical experience in the property or construction industries. Applicants may be required to undertake preliminary studies to compensate for deficiencies in their previous studies.
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's

programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <http://services.unimelb.edu.au/disability>