

055-AA Bachelor of Architecture

Year and Campus:	2009
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Undergraduate
Duration & Credit Points:	
Contact:	Senior Student Advisor Environments and Design Student Centre Tel: (+61 3) 8344 6417 / 9862 Fax:(+61 3) 8344 5532
Course Overview:	This course will have no new intake in 2009. Students who commenced the Bachelor of Architecture prior to 2008 should visit : http://www.abp.unimelb.edu.au/environments-and-design-students/pre-2008-program.html (http://www.abp.unimelb.edu.au/environments-and-design-students/pre-2008-program.html) for detailed course information or contact a Student Advisor at the Environments and Design Student Centre.
Objectives:	The Bachelor of Architecture course has as its objectives that graduates: <ul style="list-style-type: none"> # have an architectural knowledge base consisting of an integrated system of concepts, principles, theories, technical data and skills relating to the design and practice of architecture with particular relevance to Australia and to the broader Asia-Pacific region; # have a sound grasp of problem-solving techniques such that they are able to synthesise and apply this knowledge base in the planning and design of large-scale, programmatically complex, energy-efficient buildings; # have developed critical techniques that enable them to take a professionally responsible role in the community through the formulation of independent evaluations of those social, economic and political institutions, existing conventions and new ideas that inform the practice of architecture and its professional ethics; # understand the social context of their discipline and have a critical appreciation of the aesthetic and functional implications of socio-economic factors on the cultural significance of architecture; # are competent designers, able to understand, develop and apply design tactics that are responsive to clients' needs with regard to the formal and functional organisation of the program; # are able to engage in the self-directed study and research necessary to their advancement through postgraduate studies and/or the continuing development of their professional careers; # are effective managers with a developed understanding of those principles of interpersonal, communication, management and leadership skills necessary for the successful practice of architecture; # are technically and professionally competent and are able to demonstrate the acquisition of those professional and technical skills necessary to gain employment as a graduate architect and to advance to full professional status as a registered architect.
Subject Options:	For students currently enrolled in this course please see: http://www.abp.unimelb.edu.au/environments-and-design-students/bach-architect-studies.html (http://www.abp.unimelb.edu.au/environments-and-design-students/bach-architect-studies.html) .
Core Participation Requirements:	.
Graduate Attributes:	.
Generic Skills:	.