

044-EL Master of Applied Linguistics (English Language)

Year and Campus:	2009																							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																							
Level:	Graduate/Postgraduate																							
Duration & Credit Points:																								
Coordinator:	Dr Carsten Roever School of Languages and Linguistics Email: carsten@unimelb.edu.au																							
Contact:	Arts & Music Student Centre (http://www.arts.unimelb.edu.au/about/contact.html) Email: arts-gradstudies@unimelb.edu.au (mailto:arts-gradstudies@unimelb.edu.au)																							
Course Overview:	The masters program provides specialist training and a professional qualification for graduates who are working, or seeking to work in the field, and may also be taken for general interest. High achieving students who complete the thesis option may qualify for entry to a masters by research or PhD. Students who discontinue the course after completing 50 points may be eligible for a postgraduate certificate.																							
Objectives:	Students who complete the masters should: <ul style="list-style-type: none"> # acquire an advanced level understanding of concepts, current issues and research methods in the core areas of applied linguistics; # complete a focused piece of research if undertaking the thesis component of the course; # gain specialist knowledge and research techniques in English language. 																							
Course Structure & Available Subjects:	<p>Coursework only</p> <ul style="list-style-type: none"> # one compulsory subject # three core subjects # elective subjects <p>Course total: 100 points. Subjects are 12.5 points each, unless indicated otherwise.</p> <p>Coursework and Minor Thesis</p> <ul style="list-style-type: none"> # one compulsory subject # three core subjects # a thesis subject 10,000 words # elective subjects to total 100 points <p>Course total: 100 points. Subjects are 12.5 points each, unless indicated otherwise.</p>																							
Subject Options:	<p>Compulsory subject:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>175-503 Research in Applied Linguistics</td> <td>Semester 1</td> <td>12.500</td> </tr> </tbody> </table> <p>Core subjects Students must choose one of the first two subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>175-534 Sociolinguistics and Language Learning</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>175-536 World Englishes</td> <td>Semester 2</td> <td>12.500</td> </tr> </tbody> </table> <p>and then two of the next three subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>175-507 Quantitative Methods in Language Studies</td> <td>Semester 1</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	175-503 Research in Applied Linguistics	Semester 1	12.500	Subject	Study Period Commencement:	Credit Points:	175-534 Sociolinguistics and Language Learning	Semester 1	12.500	175-536 World Englishes	Semester 2	12.500	Subject	Study Period Commencement:	Credit Points:	175-507 Quantitative Methods in Language Studies	Semester 1	12.500
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175-526 Grammar & Discourse	Semester 1	12.500
175-525 English Phonetics and Phonology	Semester 2	12.500

Elective subjects (to total 100 points):

Subject	Study Period Commencement:	Credit Points:
175-507 Quantitative Methods in Language Studies	Semester 1	12.500
175-526 Grammar & Discourse	Semester 1	12.500
175-534 Sociolinguistics and Language Learning	Semester 1	12.500
175-509 Computer-Mediated Language Learning	Semester 1	12.500
175-539 Bilingualism	Semester 1	12.500
175-501 Presenting Academic Discourse	Semester 1, Semester 2	12.500
175-516 Minor Thesis - Applied Linguistics	Semester 1, Semester 2	25.000
175-406 Directed Reading Project	Semester 1, Semester 2	12.500
175-512 Language Program Evaluation	Semester 2	12.500
175-513 Language Testing	Semester 2	12.500
175-522 Second Language Acquisition	Semester 2	12.500
175-525 English Phonetics and Phonology	Semester 2	12.500
175-536 World Englishes	Semester 2	12.500
175-511 Language Curriculum Design	Not offered 2009	12.500
175-436 Australian Linguistics Institute	Not offered 2009	12.500

Notes:

- * 175-501 Presenting Academic Discourse is only available to students of non-English speaking background
- * Students must gain written approval from the course coordinator before enrolling in 175-514 or 175-535
- * Students taking 175-516 Minor Thesis should do so in the final semester of their course

Entry Requirements:**Minimum entry requirement:**

- # a four year honours degree or postgraduate diploma in an appropriate discipline at least at H2B (70%) level, or equivalent
- or
- # a three year undergraduate degree in an appropriate discipline at least at H2B (70%) level and at least two years of documented relevant professional or work experience
- or
- # an undergraduate degree and graduate certificate in an appropriate discipline and at least two years of documented relevant professional or work experience.

Referee reports and employers' references to assess the applicant's eligibility may be required. Examples of relevant professional training or experience include (but are not limited to): teaching English or a language other than English, journalism, editing, writing, interpreting or translation, speech synthesis, designing natural language interfaces for computers, or speech pathology.

Admission process (<http://www.arts.unimelb.edu.au/futurestudents/programs/applic.html>)

Core Participation Requirements:

<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic

	<p>requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Links to further information:	http://www.linguistics.unimelb.edu.au/