Year and Campus:

L01-AA Master of English as an International Language

| | 2000 | | | |
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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | |
| Level: | Graduate/Postgraduate | | | |
| Duration & Credit Points: | | | | |
| Contact: | Melbourne Graduate School of Education Student Centre Level 2 Alice Hoy Building | | | |
| Course Overview: | The Master of English as an International Language further develops students' confidence and competence as international English communicators. It provides opportunities to develop advanced communication skills in English and to develop an enhanced intercultural perspective. Students are required to exhibit analytic and problem solving skills as well as the ability to work independently to achieve their goals. They learn how to develop their English independently, how to conduct and present major research reports relevant to their future professional or academic interest and how to articulate their knowledge appropriately in English. Graduates of the Master of English as an International Language program will be able to communicate successfully in English in international academic, business and professional settings. | | | |
| Objectives: | Students who have completed the Master of English as an International Language course should be able to: | | | |
| | # Understand the English language and its variability in different social contexts; | | | |
| | # Appreciate how to acquire and develop language skills and other knowledge in and through English; # Be able to use English in a variety of social and professional contexts; | | | |
| | # Learn how to learn a language and continue to develop their English independently; | | | |
| | # Articulate their knowledge appropriately in English; # Exhibit analytic and problem solving skills; # Work independently to achieve goals and to promote their own language development learning; # Interact effectively when required with others without being inhibited by English. | | | |
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| Subject Options: | Students must complete the Graduate Diploma in English as an International Language (100 points) and then complete a further 100 points. Only students with an average score of at least 65% in the first year of the course will be permitted to enrol in second year. | | | |
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| | Typically , in the first part of the second year of the program, students will take the foll core subjects: | | | |
| | Subject | Study Period Commencement: | Credit Points: | |
| | 483-727 Language Communication and Society | Semester 1, Semester 2 | 12.50 | |
| | 483-732 Research Methodology | Semester 1, Semester 2 | 12.50 | |
| | Students will also take a further two 12.5 subjects that will be offered from the list below. Typically, in the final semester of the program, students will take the following core subject | | | |
| | Subject | Study Period Commencement: | Credit Points: | |
| | 483-729 Major Research Project 1 | Semester 1, Semester 2 | 25 | |
| | 483-743 Language Use in Context | Semester 1, Semester 2 | 12.50 | |
| | Students will also take another 12.5 point subject that will be offered from the list below. | | | |

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Please note: Not all subjects will be offered each semester. Subjects will be selected on the basis of student progression requirements.

| Subject | Study Period Commencement: | Credit Points: |
|------------------------------------------------|----------------------------|-------------------|
| 483-720 English and Globalisation | Semester 1, Semester 2 | 12.50 |
| 483-726 International English Language Media | Semester 1, Semester 2 | 12.50 |
| 483-730 Non-verbal Communication and Culture | Semester 1, Semester 2 | 12.50 |
| 483-736 Translating Language and Culture | Semester 1, Semester 2 | 12.50 |
| 483-728 Language in Professional Communication | Semester 1, Semester 2 | 12.50 |
| 483-748 Language and International Marketing | Semester 1, Semester 2 | 12.50 |
| 483-745 Language and Socioeconomic Development | Semester 1, Semester 2 | 12.50 |

With the approval of the GEIL Program Director, students may negotiate to take one of the following subjects in place of one or more of the subjects listed above:

| Subject | Study Period Commencement: | Credit Points: |
|---------------------------|----------------------------|-------------------|
| 483-733 Special Studies 1 | Semester 1, Semester 2 | 12.50 |
| 483-734 Special Studies 2 | Semester 1, Semester 2 | 12.50 |
| 483-746 Special Studies 3 | Semester 1, Semester 2 | 12.50 |
| 483-747 Research Project | Semester 1, Semester 2 | 12.50 |

Entry Requirements:

An applicant may be eligible for entry into the Master of English as an International Language, if the applicant has: Completed a recognised bachelor degree, or equivalent qualifications PLUS An IELTS score of at least 5.5 (with no band less than 5.0) or equivalent level on another approved test

English test results required for admission

IELTS 5.5 (with no band lower than 5.0) or

TOEFL 523/193 and TWE/Essay Writing 4.0

Core Participation Requirements:

For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability

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