

J12-AA Master of Adolescent Health & Welfare

Year and Campus:	2008																				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																				
Level:	Graduate/Postgraduate																				
Duration & Credit Points:																					
Contact:	merran.guest@rch.org.au																				
Course Overview:	<p>The Master of Adolescent Health & Welfare program will provide a unique learning opportunity for students to develop in-depth knowledge and advanced skills in the specialist discipline of adolescent health and well being. The research component (subject and thesis) will require students to propose a research question, choose and design a methodology for a relevant adolescent health issue. They then conduct the investigation under the guidance of a supervisor and apply what is learnt to their own workplace and practice. This research cycle, from conception to implementation and adaptation, serves as a rigorous exercise in academic excellence.</p>																				
Objectives:	<ul style="list-style-type: none"> # Further develop and apply critically reflective, evidence-informed approaches to adolescent health and welfare practice, program development and policy analysis; # Analyse and critically evaluate contemporary theories of adolescence and adolescent development (including historical and cultural contexts), to enhance own practice in working with young people, families, communities and agencies; # identify national and international adolescent health issues and trends and relate these to the broader socio-environmental contexts impacting on the health and wellbeing of young people; # identify the principles associated with 'micro' and 'macro' approaches to practice and use these to develop enhanced prevention and intervention strategies when working with young people, families, communities and agencies; # analyse, evaluate and apply ecological models of resiliency, risk and protection in adolescent health; # engage young people, families and other professionals in the development and implementation of strategies to promote adolescent health and wellbeing; # Demonstrate a commitment to critical enquiry and evidence-based practice so as to maintain currency with contemporary debates and continuously inform practice; # Analyse and reflect on national and international adolescent health issues and trends as they relate to particular communities and professional practice settings; # Further develop and apply principles associated with 'micro' and 'macro' approaches to practice in adolescent health and welfare; # Plan, implement and evaluate effective prevention, early intervention and intervention strategies relevant to work with young people. <p>In addition to the objectives outlined above, the Master of Adolescent Health & Welfare is designed to enable students to:</p> <ul style="list-style-type: none"> # Further develop and apply holistic, evidence informed approaches to practice with young people in a cross-sectoral and interdisciplinary context; # Develop the ability to design and undertake advanced research at a postgraduate level; # Prepare an adolescent health minor thesis that contributes to our understanding of young peoples health and wellbeing. 																				
Subject Options:	<p>Core Subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>571-817 Young People in Context</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>571-818 Professional Practice in Context</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>571-869 SocioEnvironmentalContext of Adolescents</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>571-870 Health Promotion and Young People</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>571-681 Adolescent Health Minor Thesis</td> <td>Semester 1, Semester 2</td> <td>37.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	571-817 Young People in Context	Semester 1	12.50	571-818 Professional Practice in Context	Semester 1	12.50	571-869 SocioEnvironmentalContext of Adolescents	Semester 2	12.50	571-870 Health Promotion and Young People	Semester 2	12.50	571-681 Adolescent Health Minor Thesis	Semester 1, Semester 2	37.50
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Selectives

Subject	Study Period Commencement:	Credit Points:
505-921 Principles of Qualitative Research Desgn	Semester 1	12.50
505-509 Health Program Evaluation 1	Semester 1	12.50
505-969 Epidemiology & Analytic Methods 1	Semester 1	12.50

Electives

Subject	Study Period Commencement:	Credit Points:
571-820 Young People at Risk	Semester 1	12.50
571-831 Drug Issues	Semester 2	12.50
571-819 Mental Health and Young People	Semester 1	12.50
505-901 International Adolescent Health	Summer	12.50
571-821 Adolescent Sexuality and Sexual Health	Semester 1	12.50
571-827 Adolescent Health Project	Semester 2	12.50
505-948 Research Project Development	Semester 1	12.50
505-922 Research Methods in Social Health	Semester 1	12.50
505-904 Health Program Evaluation 2	Semester 2	12.50
505-915 Promoting Mental Health#	Not offered 2008	12.500
505-548 Australian Health Systems	Semester 2	12.50
460-646 Research Methods in Education	Semester 1, Semester 2	25

Core Participation Requirements:

<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>