

G01-SW Master of Education (Student Wellbeing)

Year and Campus:	2008																				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																				
Level:	Graduate/Postgraduate																				
Duration & Credit Points:																					
Contact:	Faculty of Education Student Centre																				
Course Overview:	<p>The Master of Education(Student Welbeing) promotes an understanding of the centrality of student wellbeing to positive educational and mental health outcomes. The course provides opportunities for teachers to develop and enhance knowledge and skills to promote student wellbeing in schools at the individual and organisational level. The course prepares teachers to take a leadership role in the design, implementation and evaluation of student wellbeing policy, programs and practices.</p> <p>From 2008 this course will be offered in part-time and full-time mode of study.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																				
Objectives:	<p>Students who have completed the Master of Education (Student Wellbeing) course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory and practice in the field of student wellbeing and its relationship to learning; # express informed opinions about the promotion of student wellbeing in education; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity; # make effective use of the findings of educational writings and research in formulating solutions to the challenges in the area of student wellbeing in education; # have the depth of knowledge and understanding and that will enable them to be a resource for colleagues in the area of the promotion of student wellbeing; # demonstrate an appreciation of professional responsibilities and ethical principles in relation to the promotion of student wellbeing which should characterise leaders in the education profession. 																				
Subject Options:	<p>Students are required to undertake five compulsory subjects as outlined below.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>472-648 Student Wellbeing Context and Frameworks</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>472-649 Counselling in Educational Settings 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>472-651 Student Wellbeing Process & Partnerships</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>472-652 Negotiated Project in Student Wellbeing</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>472-650 Counselling in Educational Settings 2</td> <td>Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	472-648 Student Wellbeing Context and Frameworks	Semester 1	12.50	472-649 Counselling in Educational Settings 1	Semester 1	12.50	472-651 Student Wellbeing Process & Partnerships	Semester 1	25	472-652 Negotiated Project in Student Wellbeing	Semester 2	25	472-650 Counselling in Educational Settings 2	Semester 2	25
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Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education (Student Wellbeing), if the applicant has:</p> <ul style="list-style-type: none"> # an honours degree in Education and at least one year of documented relevant professional experience; or # a Postgraduate Certificate or Postgraduate Diploma in the field of Education and at least one year of documented relevant professional experience; or # an appropriate four-year degree, or equivalent, and at least two years of documented relevant professional experience. 																				
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's</p>																				

	programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Links to further information:	www.edfac.unimelb.edu.au