

981-HD Postgraduate Certificate in Educational Studies (Hearing Impaired)

Year and Campus:	2008																							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																							
Level:	Graduate/Postgraduate																							
Duration & Credit Points:																								
Contact:	Faculty of Education Student Centre																							
Course Overview:	The Postgraduate Certificate in Educational Studies (Hearing Impaired) allows practising teachers to access information that will help them to support students with impaired hearing in the regular classroom and assist them in accessing language and the curriculum.																							
Objectives:	<p>Students who have completed the Postgraduate Certificate in Educational Studies (Hearing Impaired) should be able to:</p> <ul style="list-style-type: none"> # have knowledge of current thinking and research in deaf education # be stimulated to think critically and analytically about issues and ideas # be encouraged to think critically and creatively about their teaching # have the opportunity to explore the relevance and application of new ideas to their professional practice # engage in problem solving both independently and as a member of a team # think critically about their own assumptions and evaluate their own ideas # demonstrate broad writing and communication skills # have an ongoing and deepening commitment to the study and practice of education. 																							
Course Structure & Available Subjects:	Students complete four compulsory subjects																							
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>472-607 Early Language Development</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-656 Supporting the Deaf Child:Home & School</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-621 Audiology in Education</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-654 Deafness and Language: Intervention 1</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-655 Deafness and Language: Intervention 2</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-657 Deafness, Identity and Learning</td> <td>Not offered 2008</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	472-607 Early Language Development	Not offered 2008	12.500	472-656 Supporting the Deaf Child:Home & School	Not offered 2008	12.500	472-621 Audiology in Education	Not offered 2008	12.500	472-654 Deafness and Language: Intervention 1	Not offered 2008	12.500	472-655 Deafness and Language: Intervention 2	Not offered 2008	12.500	472-657 Deafness, Identity and Learning	Not offered 2008	12.500
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Entry Requirements:	<p>An applicant may be eligible for entry to the Postgraduate Certificate in Educational Studies (Hearing Impaired) if the applicant has:</p> <ul style="list-style-type: none"> # Completed an approved degree and an approved teaching qualification or equivalent; or # Completed an approved four-year teaching qualification or equivalent; or # Completed an approved equivalent qualification which is recognized by the faculty as evidence of adequate preparation for the course and has a record of professional and teaching experience in a field and at a level acceptable to the Faculty. 																							
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student</p>																							

	Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Links to further information:	www.edfac.unimelb.edu.au